



You're reading the **ICT Newsletter** This is **number 2** Published by **Jindalee State School**

What did we write about?

- Websites of the month
- Sustainability links
- PowerPoint again...
- Images in Microsoft Word
- Videos in the classroom
- Blog it.

The important stuff

This newsletter is published by staff at Jindalee State School.

It was published on Tuesday 17 May 2008.

It is available [online](#).

Please visit our [website](#) for more resources.

Videos in the Classroom

by Zac Bayliss

Videos can be a very beneficial and effective part of any lesson. This article will provide you with a range of resources for obtaining videos and ways they can be used.

Locating them

First of all, there are many places where you can locate videos. [Youtube](#) and [Google Video](#) have a huge range of videos for you to use (you can even [download](#) them). [Teachertube](#) and [Teachers.tv](#) (the Australia mirror was just opened) is very similar to Youtube and Google Video, however, its main focus is on educational and professional development videos. Try the Krampf link in the Websites of the Month section for great science videos.

Another great way to obtain relevant videos is through Apple's iTunes. PBS content ([direct link](#) - iTunes needed) has just been added to iTunes and includes videos and accompanying lesson plans. Topics from history, science and geography is available. Once downloaded they can be used offline.

Using them

There are many ways you can use videos in the classroom. They are great as conversation starters or as introductions and explanations for themes you are currently studying. Having the students write what happened chronologically is a good idea. Use movie trailers to talk about inferences in text by stopping the video and asking: *is that person good or bad? why? do you know for sure?*

Larry Ferlazzo, on his [blog](#) (worth a read), says that he does an activity called *Back to the Screen*. Split the class into two groups, one group watches a clip on the screen with no sound while the other turns their back. The students watching the screen describe what is happening to the other students. They then write a chronological sequence of what happened. Finish by watching the clip in its entirety with sound.

[ESLVideo](#) lets you attach a quiz to a video. Show a video of content you are doing in class and then test the students on it. [Omnisio](#) lets students edit and combine videos to create their own movie. Use the [National Geographic Wildlife Filmmaker](#) to make your own wildlife documentary and then describe it or narrate it yourself.

Lastly, this is one that your students will love and parents will struggle to find its educational value. [Iceland Socks](#) is a site that lets you customise a video of sock puppets. I'm not too sure how it's promoting Iceland, but it can still be valuable in the classroom. Ask the students to have the puppets act out a conversation about bullying or friendship or even an interaction between themselves and a famous person.

Even including some of the activities above on a homework grid or a reading rotation is a good way to introduce videos in the classroom

Sustainability Resources

[Story of Stuff](#)

Interesting video on consumerism

[My Abodo](#)

Create a sustainable house

[Electrocity](#)

Create a sustainable community

[Running the Numbers](#)

Great graphical representation of consumerism. Interesting conversation starter. Students could make their own image.

[Breathing Earth](#)

Shows a live view of CO2 emissions across the world.

[Discovery Earth Live](#)

Shows live view of the earth with different layers available.

[Teach Sustainability](#)

Links to many resources.

[PPPST Links](#)

Websites of the Month

[Dipity](http://www.dipity.com/)

is an easy way to make and share interactive timelines that feature videos, pictures and text. It is also free.

Using it?

- *explore a period of history/life of a famous person*
- *create a timeline on a students life*
- *create timeline on a theme/major event (World War 2, Explorers, Medieval)*

[Krampf](http://krampf.com/)

is the website of Robert Krampf, a science educator and speaker. Features videos of experiments and well written explanations and detailed procedures.

Using it?

- *As inspiration for the students to make their own experiment videos*
- *The framework for students to present an experiment to the class*

[Trackstar](http://trackstar.4teachers.org)

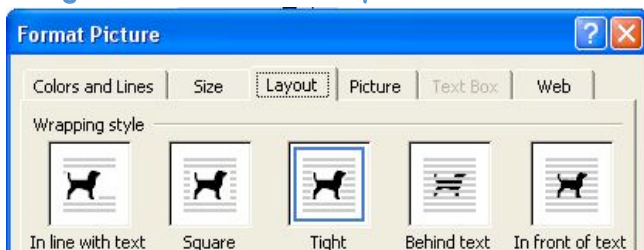
Trackstar is a free online site for teachers to use to anecdote various websites they have preselected.

Using it?

- *Teachers will need to register first.*
- *Use tracks made by other teachers in English/SOSE/Science rotations*
- *Label websites with tasks for students to complete*

Computer Quicktip

Image Placement in Microsoft Word



Ever had a picture in Microsoft Word that just does not go where you want it? The reasons is probably that there is a wrong setting in the layout options of the picture.

When you put a new picture in Word via clipart or importing, it usually defaults to *In line with text*. This means that when you try to move the picture it will mess up everything else you have on the page and push it out of the way.

To fix this: right click, or double click on the picture. Click on the Layout tab and you will see the options above. Change it to either *Tight* (the text will wrap around the picture) or *Behind/Infront of Text* (it will not effect your text at all).

Blog it..

[Weblogg-ed](http://weblogg-ed.com/)

This site is dedicated to discussions and reflections on the use of Weblogs, wikis, RSS, audiocasts and other Read/Write Web related technologies in the K-12 realm, technologies that are transforming classrooms around the world.

PowerPoint Again...

Have a look at [GarrReynolds Presentation Tips](#) that cover delivery, slide design and preparing yourself. A great resource with handouts and examples.

Have a look at the [Inbox Zero presentation](#) for an example of what you can do.

Also, try [Slideshare](#) if you want to embed your presentation on a webpage. Embedding this into a Joomla school website is as easy as copying the embed code and pasting it into the source view in the Joomla editor.

Remember: no more than ONE point per slide! NO CLUTTER! (no small print/charts/graphs). Remember you're "telling a story". [1](#)