



### Mission Statement of Jindalee State School

Our school provides a happy, learning environment where the development of the full potential of each child is fostered, and the values of independence, co-operation and consideration for others are nurtured.

### Outside School Hours Care

Before School, After School and Vacation Care available on campus



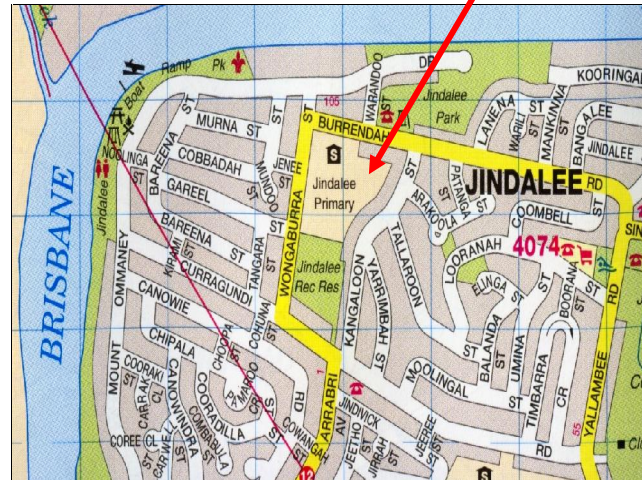
### P. & C. Association

The school P. & C. meets on the third Monday of every month.

### Location:

The Jindalee Special Education Unit is located in the grounds of Jindalee State School at 114 Burrendah Road, Jindalee 4074

### WE ARE HERE



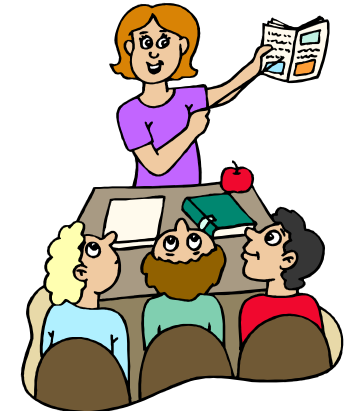
For more information, please contact:

**Head of Special Education Services**  
Jindalee Special Education Unit  
114 Burrendah Rd (Cnr. Wongaburra St.)  
Jindalee 4074  
Telephone: 3725 5735  
Fax: 3725 5753



# SUPPORTING CHILDREN WITH AUTISTIC SPECTRUM DISORDER and SPEECH-LANGUAGE IMPAIRMENT

## JINDALEE SPECIAL EDUCATION UNIT



**THE JINDALEE WAY**  
As members of Jindalee State School community, we make a special effort to be cooperative, courteous, considerate, conscientious and courageous.

## Does your child have ASD or do you suspect a speech-language problem?

### Who may be enrolled at the SEU ?

The SEU provides specialised educational support for primary school age students with Autistic Spectrum Disorder (ASD) or Speech-Language Impairment (SLI)



### Who's on the Team ?

The SEU is staffed by –

A Head of Special Education Services  
Specialist Teachers  
Specialist Teacher Aides  
An Administration Officer



### Support Personnel

The SEU has access to visiting support personnel including –

Therapists

eg. Occupational Therapist  
Speech/Language Pathologist  
Physiotherapist

Specialist Teaching Personnel

eg. Guidance Officer  
Advisory Visiting Teachers

### The Program

#### Focus

Maximum inclusion into Mainstream Classes  
Communication  
Literacy and Numeracy  
Social Skills  
Behaviour Management  
Living Skills (including cooking, gardening)  
Community Based Skills  
Community Access  
Physiotherapy  
Occupational Therapy  
Speech-Language Therapy  
Music Therapy  
Perceptual Motor Program  
Reverse Inclusion



#### Programs

- develop appropriate behaviour management strategies for individual students
- implement an Individual Education Plan (IEP) tailored for each child. Teachers, Parents and other personnel may be involved with the collaborative planning.
- maximise student educational outcomes
- support mainstream teachers
- support the families of students in the SEU
- support appropriate placement of students in an inclusive educational setting

### How to enrol a student

These are the steps to follow in referring or enrolling a student to the Jindalee State School Special Education Unit

Information regarding referral can be obtained by contacting the following –

- In the first instance, contact the Head of Special Education Services at Jindalee Special Education Unit, Ph: 3725 5735
- OR
- A Guidance Officer
  - The School Regional Office

Any of the above can indicate the steps that are necessary for the student's consideration for enrolment.

It is important that:

- (a) Autistic or Aspergers children have a diagnosis from a Paediatrician, Psychiatrist, or Neurologist
- (b) SLI children have been identified by an Education Queensland Speech-Language Pathologist

Children considered as candidates must be given placement approval by Education Queensland personnel.

