Parents & Citizens
I commence this week by thanking the outgoing Parents & Citizens (P&C) Executive. As you would be aware the P&C Annual General Meeting was held this week and our P&C Executive has gone through a process of renewal. In achieving this renewal I recognise the contributions of the previous executive.

I acknowledge the leadership of Ben Marczyk for most of the year and Ryan Loveday who has very capably led the association since Ben’s decision to relinquish the role due to work pressures; the hard work of Kara-Leigh James in the Vice President role; our Treasurer, Cate Hottot and Secretary Margaret McKay and Assistant Secretaries Clodie West and Natalie Walker. In addition the P&C has been supported by a committed band of community members who have led various sub committees to ensure that services continued to be maintained. These have included Tuckshop and Uniform Shop, Facilities and Outside School Hours Care. Many thanks to the members of these sub committees and other subcommittees, those who have supported the P&C’s fete and fundraising activities and those who have attended meetings to assist in the decision making process. Congratulations to all on what I understand has been a very successful 12 months.

I also congratulate the incoming executive. Congratulations to:

- Stephane Bowker – President
- Kara-Leigh James – Vice President
- Ryan Loveday – Vice President
- Cate Hottot – Treasurer
- Secretary – position vacant –contact P&C if interested in filling this position.

I wish you all a very successful 2014 and look forward to supporting your activities over my time at Jindalee.

This week I had great pleasure in attending the year 5 camp for a couple of days. I sincerely thank the staff who attended this activity to provide the supervision and support the learning program for the students. Camps provide a wonderful opportunity for students to test themselves, physically, mentally and socially in a well-supported learning environment. I am always delighted to attend these events and see the students surprising themselves as they learn they are able to achieve much more than they thought they may be able to. In many instances students overcome their fears and anxieties to achieve personal goals. Congratulations to students and staff alike for your time and commitment to this program.

As an aside, at previous schools I have worked in, parents often believe that staff who attend camps are provided with overtime or other remuneration for the additional time commitment. This is not correct. We undertake these activities with your children for the reward of seeing and learning more about the students we work with and watching them grow and mature over the few days they are away as a result of the intended program.

Parent Teacher Interviews
This week you will have received information regarding parent teacher interviews for the last week of the term. If you have not received one of these please ensure that you make contact with the class teacher or school office to ensure you have an opportunity to book an appointment to discuss your child and their progress. This is an important opportunity and I encourage all families to participate in this process. Please note that the process this term is not accompanied by a report card. Report cards are delivered in term two and four. The purpose of the process this term is to ensure that challenges and strengths are communicated to you early. As a result there should be no surprises when the report card is delivered in term two. Should you have any questions in relation to this process please direct them to your child’s class teacher in the first instance or the office.

In addition to this opportunity please also be aware that if you wish to see you child’s class teacher or an administrator at any stage it is always best to make an appointment. Whilst we are always happy to speak with you, teachers and administrative staff frequently have year level, staff, sub school and various curriculum meetings that require their time before and after class time. In addition, many are also involved with sporting and other extra curriculum activities that draw their attention. As indicated, to ensure your child’s teacher or an administrator is available to you, it is always best to make an appointment. This may be done via a phone message or email.
Harmony Day and National Anti-Bullying Day

Today and Friday we celebrate Harmony Day and National Anti-Bullying Day. These are two celebrations that remind us about our differences and the need to work our problems out with reason and in a peaceful manner. Please note that Friday we have asked all of students to wear orange. This colour assists in unifying us as we focus on the meaning of both of these significant days.

Please be aware that bullying is a very important matter to us and as a result I have provided some information that you may find useful. If you are at any time worried about your child being bullied, please refer this to your child’s class teacher in the first instance so we can work to resolve the matter quickly and with respect to all involved. Frequently bullies need support from us to learn strategies to deal with their frustrations and insecurities. Under no circumstances should you intervene or speak with the other student personally at school.

Bullying – Generation Next

Ken Rigby, author, research professor and a leading educational expert based at the University of South Australia, has defined bullying as “an initial desire to hurt, this desire is expressed in action, someone is hurt, the action is directed by a more powerful person or group, it is without justification, it is typically repeated, and it is done so with evident enjoyment.” Ken Rigby (1998).

Face-to-face or direct bullying involves physical contact such as punching, kicking, direct verbal abuse and taking a child’s property.

Covert or indirect bullying is usually done on the sly and not easy to detect. It includes excluding people, spreading lies and playing humiliating tricks. Sometimes it is a secret club where the bully is the leader and they exert their power and influence over others in the club.

Boys are more likely to use direct bullying, while girls will often engage in indirect bullying. Bullying mainly occurs in the last years of primary and the first few years of secondary school. Children with positive relationships with their parents are less likely to bully.

Cyberbullying is where bullies use digital forms of communication such as SMS, social media sites, chat rooms and mobiles to intentionally and repeatedly humiliate and cause distress to another person. It can be anonymous and easily broadcast en-masse.

Impacts

Bullied children can feel insecure, unhappy, stressed, anxious and depressed.

They often lack self-confidence, dislike taking risks, have fewer friends and lack age appropriate social skills.

According to Dr Rigby, they also have higher rates of worry, self-harm and suicidal thoughts, poor physical health, impaired academic performance and greater school non-attendance.

Young people can be left with a deep sense of isolation, distress and anger as a result of being bullied.

Positive and supportive school relationships between principals, teachers, students and parents can have a positive impact on reducing bullying. Following are some requires that are available to us that you may also find interesting or useful in building resilience with your child or supporting them at home.

Top tips & resources: help kids who are bullied

1. Encourage values of harmony, tolerance, honesty, responsibility and respect within the students. Values based curriculum ideas, lesson plans, and interactive web-based programs can be accessed at Values Education (run by Dept of Education, Employment & Workplace relations).

2. Encourage positive social interactions. Implement pro-social strategies that promote positive social interactions, and foster responsibility and power sharing. There are bullying surveys and resources at BullyingNoWay.

3. Get parents onboard. Cybersmart provides valuable tips for parents, such as keeping computers in visible places in the home, switching off laptop computers and mobile phones at night or removing them from bedrooms.

4. Psych4Schools has excellent resources and fact sheets for teachers on how to combat bullying in schools.

5. National Safe Schools Framework can help form school policies. The framework consists of nationally agreed principles and appropriate responses to bullying to create a safe and supportive school environment.

6. Reachout has great resources on bullying.

7. Wired Safety is the World’s first internet and safety help group based in the USA.

8. Bullying has a section on school related bullying and resources for helping to develop social resilience in students.


Source: Generation Next

Parent-Teacher Interviews

Parent-Teacher interviews for Semester 1 are being held in the week beginning Monday 31 March.

The interviews are held to:

• discuss your child’s progress
• discuss any concerns you may have and
• develop plans to address any areas of concern

An end of semester report is also prepared and will be sent home in the final week of the semester. We value a partnership with parents in providing the best possible education for children and hope that you will be available to discuss your child’s progress.
This semester we are again offering the online booking system for parent-teacher interviews. The link to book your preferred interview time is: https://jindaleess.sessionkeeper.com.au (no www)

If you would like a particular interview time, please ensure you book as soon as possible. The interview times are of 15 minutes duration.

The booking process will open on Wednesday 19 March at 3pm and close on Friday 28 March at 5pm. If you wish to make a booking after this time, please contact your child’s teacher or the school directly.

Parents with a child in a class with a permanent part time teaching arrangement will only need to book one interview time, but may request an additional time should this be necessary in the notes section at the time of booking.

We recommend accessing the booking system via your PC as it may not be supported on all phones. Also ensure that you are using an updated web browser as out-dated versions, such as Internet Explorer 7, may not display the bookings website information correctly. If you have any issues or would like support please contact the school office on 3725 5777 or Schoolzine on 5450 2648.

All interviews will be conducted in your child’s classroom. Please take this opportunity to meet to discuss your child’s progress.

Attending National Young Leaders Day!

On the 3 March, all the School Leaders of Jindalee State School were very lucky to be able to attend the National Young Leaders Day held at the Convention Centre. We were fortunate enough to be able to participate in activities and listen to some very motivational and inspiring speeches done by people such as Mike Martin, Karni Liddell, Andy Griffiths, Lorin Nicholson and Wes Mannion. We learnt that being a leader requires a lot of good qualities such as persistence, hope, empathy, determination, practice, fairness and consistency. But the main thought, was to follow your passion. It doesn’t matter what other people say to you, don’t let your disadvantages get to you; follow your heart because everyone has choice in life, never determined by the circumstances. As Karni Liddell (one of the speakers), a Para Olympian with a muscle disease, who was told that she wouldn’t live past her teen years says, “The hardest thing we will do in our lives is to have the courage to stand out, do something different, and to say aloud what you want to do with your life”. “Say what you mean and mean what you say, just don’t say it in a mean way”, “It doesn’t matter what anyone else thinks, there is only one person stopping you, and that’s yourself”, were also some quotes that Lorin Nicholson (another very inspiring speaker) used in his speech. Overall, we all had a great time, and wish to be able to relive this amazing experience of the National Young Leaders Day!

Easter Hat Parade

It is almost Easter and of course we are all waiting for the Easter Hat Parade. This year the Easter Hat Parade will be on Thursday 3 April and will begin at 2.00PM.

All hats are to be made at home and brought to school on Thursday morning, ready for the parade on Thursday afternoon.

Please note that Thursday is the second last day before holidays and Friday is a normal school day. After the parade all students will return to their classrooms before being dismissed. Hope to see you there!

Harmony Day

Friday 21 March is the National Day for Harmony Day and the National Day of Action against Bullying and Violence. In recognition of these days, students are asked to wear an orange shirt to school on the Friday or come to school dressed in their traditional cultural dress.

As Friday Sport occurs on these days, which involves students in Year 5-7, as a school we will be holding a P-7 assembly on Wednesday 19 March at 2pm to celebrate and recognise the importance of these days. The Year 3 and 4 choir will be performing at this assembly.

On Friday 21 March children may be involved in activities within their classrooms to recognise and celebrate the cultural diversity amongst our school community as well take a stance against bullying through the participation in activities that recognises the importance of diversity, tolerance of others and inclusivity.

We are looking forward to celebrating both of these special days with your children.

Fundraising for Epilepsy

The student council has decided to recognise Epilepsy, by holding Purple Day as a free dress day for this term, on Wednesday the 26th of March. Students and staff are encouraged to join in by wearing any purple clothing, ribbons, hair bands, hats etc. Please bring a gold cold donation to school to help fundraise for Epilepsy.

Kyu-Yeon Son – Year 7 School Captain
Class Awards

<table>
<thead>
<tr>
<th>CLASS AWARDS</th>
<th>CLASS AWARDS</th>
</tr>
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<tbody>
<tr>
<td>Week 6 (5 March)</td>
<td>Week 7 (11 March)</td>
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<tr>
<td>PR</td>
<td>3C</td>
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<tr>
<td>PN</td>
<td>3B</td>
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<td>PG</td>
<td>4S</td>
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<td>PL</td>
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<td>PB</td>
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</tr>
<tr>
<td>1H</td>
<td>Jett M</td>
</tr>
<tr>
<td>1L</td>
<td>Layla D</td>
</tr>
<tr>
<td>1T</td>
<td>5W</td>
</tr>
<tr>
<td>1WF</td>
<td>Cooper D</td>
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<tr>
<td>1M</td>
<td>Jerry W</td>
</tr>
<tr>
<td>2S</td>
<td>Olivia H</td>
</tr>
<tr>
<td>2R</td>
<td>Kate H</td>
</tr>
<tr>
<td>2H</td>
<td>Mairina M</td>
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<tr>
<td>2MB</td>
<td>Ben M</td>
</tr>
<tr>
<td>2C</td>
<td>Lachlan T</td>
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<tr>
<td>3R</td>
<td>7S</td>
</tr>
<tr>
<td>3M</td>
<td>Lilly D</td>
</tr>
<tr>
<td>3F</td>
<td>Tom C</td>
</tr>
</tbody>
</table>

Gold Ticket Winners

The following children were winners of the Gold Ticket draw for weeks 6 and 7.


Library News

Readers of the week 10/3/2014: Lachlan T. 3M and Laila K. 4/5A

Readers of the week 3/3/2014: Adelaide W. 1H and Duncan T. 7S

The lucky book “The Dead of the Night” was borrowed by Natalia R. in 5G

Dear JSS Detectives,

Your second assignment is to identify our serial authors. Should you hit a brick wall...Google the number beneath the author...you may have success???

Place your entries in the competition box in the library. Remember your name and class.

Have fun looking for clues and evidence to solve your case!

Wednesday, 19th March is ‘Ride to school day’ at Jindalee.

You can ride to school with our Adopt-a-Cop and an Active School Travel committee member.

Meet at Park & Ride car park corner Burrendah & Sinnamon Roads at 8:15am.

Students are to be collected after school from same car park at 3:20 pm.

Participating students will receive a sticker of appreciation when they arrive at the bike enclosure and earn double mileage towards ‘Active Travel around Australia’ if they ride both to and from school.

Please note: Students need to be able to ride a bike (without training wheels) or to use a good quality scooter (no plastic
scooters on three wheels please - it would slow down the group too much).

Of course students can ride from other directions too and will also get a sticker at the bike enclosure. If children can’t participate on the Ride2School Day because of band, any day can be an active school travel day. Don’t forget every Thursday there’s the walking bus along Burrendah Rd.

**Active School Travel Committee**

**Sports News**

**Jindalee State School Cross country coming soon.**

Jindalee SS will be holding the annual Cross Country run in the last week of this term.

**Years 4,5,6,7 Tuesday 1 April 9.00am -11.00am**

8:40 Children assemble in the classroom.
8:50 All children into house groups on the oval bank behind house flags.
9:05 12/13 yrs Girls
9:20 12/13 yrs Boys
9:35 11 yrs Girls
9:50 11 yrs Boys
10:05 10 yrs Girls
10:15 10 yrs Boys
10:25 9 yrs Girls
10:35 9 yrs Boys

**Presentation of medals and ribbons**

**Years 1,2,3 Wednesday 2 Apr.**

9.00am-11.00am
9:00 Children assemble in the classroom.
9:15 All children into house groups on the oval bank.
9:25 Year 2 Girls/Boys - 800m
9:40 Year 1 Girls/Boys - 500m
10:05 Year 3 Girls/Boys - 1000m

**Presentation of medals and ribbons**

Parents are invited to attend to watch and cheer on their child/children.

Our cross country highlights the importance of participating in regular physical activity.

Children in who are turning 10, 11, 12 and 13 can represent Jindalee SS at the West Akuna District Cross Country Trials on May 8th if they come 1st, 2nd or 3rd in their race.

Children are asked to wear a t shirt of their house colour to support their house team.

- Hogan – Red
- Gould – Blue
- Elliott – Green
- Cuthbert - Yellow

**Bray Miller**

**Physical Education Teacher**

**Sports Results**

![JSS Netball Teams](image1)

**Nat runs against Kenmore South**

**Comments from Touch Teams**

**Jindalee Year 5 Mixed 1**

Jindalee 1 played Brookfield 1 and it was a draw 3-3. It was a fairly competitive game with Natasha T. making good runs and touches. Jaymin G. was an encouraging team player. Captain this week was Kinjal D.

**Jindalee Year 5 Mixed 2**

Jindalee 2 played Kenmore South and it was a draw 3-3. It was not our best game with some minor mistakes but Noah D. was hungry for the ball and made some good runs. Captain this week was Elisa P.
## Sports Results

### Touch Football

<table>
<thead>
<tr>
<th>Date</th>
<th>Team 1</th>
<th>Score</th>
<th>Date</th>
<th>Team 2</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.3.14</td>
<td>Jindalee1 v Brookfield</td>
<td>3-3</td>
<td>7.3.14</td>
<td>Jindalee2 v Kenmore Sth</td>
<td>3-3</td>
</tr>
<tr>
<td>7.3.14</td>
<td>Year 6 Girls v Kenmore Sth</td>
<td>3-0</td>
<td>7.3.14</td>
<td>Year 7 Girls v GNL</td>
<td>1-0</td>
</tr>
<tr>
<td>7.3.14</td>
<td>Year 6 Boys v Fig Tree Pocket</td>
<td>6-3</td>
<td>7.3.14</td>
<td>Year 7 Boys v Moggil</td>
<td>4-2</td>
</tr>
<tr>
<td>14.3.14</td>
<td>Jindalee1 v OLR</td>
<td>3-2</td>
<td>14.3.14</td>
<td>Jindalee2 v Brookfield</td>
<td>4-0</td>
</tr>
<tr>
<td>14.3.14</td>
<td>Year 6 Girls v Kenmore</td>
<td>0-6</td>
<td>14.3.14</td>
<td>Year 7 Girls v Kenmore Sth</td>
<td>3-1</td>
</tr>
<tr>
<td>14.3.14</td>
<td>Year 6 Boys v Middle Park 2</td>
<td>11-4</td>
<td>14.3.14</td>
<td>Year 7 Boys v GNL</td>
<td>3-1</td>
</tr>
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</table>

### Football (Soccer)

<table>
<thead>
<tr>
<th>Date</th>
<th>Team 1</th>
<th>Score</th>
<th>Date</th>
<th>Team 2</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.3.14</td>
<td>JSS Snr B1 v Jamboree Hgts</td>
<td>0-6</td>
<td>7.3.14</td>
<td>JSS Snr B2 v Moggil</td>
<td>0-2</td>
</tr>
<tr>
<td>7.3.14</td>
<td>JSS Snr A1 v Jamboree Hgts</td>
<td>8-0</td>
<td>7.3.14</td>
<td>JSS Snr A2 v Kenmore</td>
<td>1-5</td>
</tr>
<tr>
<td>7.3.14</td>
<td>JSS Jun A v Jamboree Hgts</td>
<td>2-1</td>
<td>7.3.14</td>
<td>JSS Jnr B v Jamboree Hgts</td>
<td>6-0</td>
</tr>
<tr>
<td>14.3.14</td>
<td>JSS Snr B1 v JSS Snr B2</td>
<td>1-0</td>
<td>14.3.14</td>
<td>JSS Snr A2 v Moggil</td>
<td>3-7</td>
</tr>
<tr>
<td>14.3.14</td>
<td>JSS Snr A1 v OLR</td>
<td>2-0</td>
<td>14.3.14</td>
<td>JSS Jnr B v GNL</td>
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<tr>
<td>14.3.14</td>
<td>JSS Jun A v OLR</td>
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<td>JSS Jnr B v GNL</td>
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### AFL

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<thead>
<tr>
<th>Date</th>
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<th>Score</th>
<th>Date</th>
<th>Team 2</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>7.3.14</td>
<td>JSS Jnr v Pullenvale</td>
<td>38-36</td>
<td>7.3.14</td>
<td>JSS Snr v Pullenvale</td>
<td>26-58</td>
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<tr>
<td>14.3.14</td>
<td>JSS Jnr v OLR</td>
<td>106-6</td>
<td>14.3.14</td>
<td>JSS Snr v Chapel Hill</td>
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### Netball

<table>
<thead>
<tr>
<th>Date</th>
<th>Team 1</th>
<th>Score</th>
<th>Date</th>
<th>Team 2</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.3.14</td>
<td>JSS Jnr v Fig Tree Pocket</td>
<td>2-25</td>
<td>7.3.14</td>
<td>JSS Jnr B v Fig Tree Pocket</td>
<td>0-11</td>
</tr>
<tr>
<td>7.3.14</td>
<td>JSS Snr A1 v Fig Tree Pocket</td>
<td>5-22</td>
<td>7.3.14</td>
<td>JSS Snr A2 v Jamboree Hgts</td>
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<tr>
<td>7.3.14</td>
<td>JSS Snr B1 v Fig Tree Pocket</td>
<td>10-6</td>
<td>7.3.14</td>
<td>JSS Snr B2 v Jamboree Hgts</td>
<td>9-7</td>
</tr>
<tr>
<td>14.3.14</td>
<td>JSS Jnr A v Kenmore Sth</td>
<td>4-3</td>
<td>14.3.14</td>
<td>JSS Jnr B v Kenmore Sth</td>
<td>6-0</td>
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<tr>
<td>14.3.14</td>
<td>JSS Snr A1 v Kenmore Sth</td>
<td>17-3</td>
<td>14.3.14</td>
<td>JSS Snr A2 v Fig Tree Pocket</td>
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<tr>
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<td>11-0</td>
<td>14.3.14</td>
<td>JSS Snr B2 v Fig Tree Pocket</td>
<td>4-23</td>
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</table>
Chess Champions

On Sunday 9th March thirteen of our students competed in the Somerville House Primary Schools Chess Teams Summer Competition held in South Brisbane. As a school we are extremely proud of the achievements of these students and the great sportsmanship they displayed on the day. Well done to the following students:

**Open/Intermediate** (Team Fraser)
Daniel F, William D – Participation. Daniel and William played extremely well on the day and their sportsmanship was a credit to them.

**Novice** (Team Prentice)
Austin P, Gaviru D, Abhinand V, Jakobi K – This team came joint 4th place out of 31 teams. Gaviru was the only novice player who won all 7 games out of 121 players.

**Novice** (Team King)
Evan F, Luka K, Dudley R, Siddesh K – This team came 1st out of 31 teams. These boys were awarded individual medallions and a team trophy

**Unrated - INDIVIDUAL Non-Team Swiss - Senior Beginner Division (Grade 4 or 5)**
Talia D – Participation. Talia played well and is improving as a beginner player.

**Unrated - INDIVIDUAL - Junior Beginner Division (Grade 1 to Grade 3)**
Brendan K, Nandish K - Brendan came 1st out of 49 players. He won all of his 6 games. Nandish tied 5th position.

A reminder: Chess Club is held on Tuesdays at 2nd break. Miss Tiffany Clem runs this club. Children can get a nomination form from the front office.

2MB visits Wolston House

On Wednesday the 5th of March 2MB visited Wolston House to learn about how things have changed over the years. We walked through the old house, completed the washing, dressed up in a variety of clothes, played games and used the toys from the past. Everyone had a fantastic day and learnt heaps!

We all washed a piece of material. Anusha and Tiegan hung out the washing using wooden pegs.

Telea had difficulties moving in her outfit. Zohaib, Lachlan and Jimmy enjoyed playing a game of “Marbles.”

Ben played “Pick Up Sticks.” Jasmine collected the water for the washing!

P&C News

**Forgotten to pay your P&C Contribution?**
If you have lost your letter with details of how to pay your 2014 P&C contribution, please follow this link:

Payments received by 31st March go into a draw to win a $500 resort voucher. The P&C extends their warm thanks to those families who have already paid their contributions.
Easter time!
We are teaming up with Baker’s Delight Mt Ommaney and holding a hot cross bun fundraiser.

Order forms went out this week and are due back by Wednesday 26 March.

They are $7 a packet which the same price that you will pay if you go to the store… The bonus is the JSS P&C get $2 for every packet that you buy! Don’t forget you can take orders from friends, neighbours, family members or even kindy teachers!

The buns will be delivered to your child’s classroom on Thursday 3 April. Yum, yum, yum!

Thanks in advance for supporting the JSS P&C.

Natalie Walker
Hot Cross Bun Fundraising Coordinator

Tuckshop

<table>
<thead>
<tr>
<th>Tuckshop Roster</th>
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</thead>
<tbody>
<tr>
<td><strong>Tuckshop Direct:</strong> 3725 5719 Katie Shaw</td>
</tr>
<tr>
<td><strong>Office:</strong> 3725 5777 E: <a href="mailto:KP.Shaw@bigpond.com">KP.Shaw@bigpond.com</a></td>
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<tr>
<th>24-28 March</th>
<th>31 March – 04 April</th>
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<tbody>
<tr>
<td>Monday 24</td>
<td>Monday 31 CLOSED</td>
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<tr>
<td>Fourth 25</td>
<td>First 01 Belinda Beaumont</td>
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<tr>
<td>Tuesday of month</td>
<td>Tuesday of month</td>
</tr>
<tr>
<td>Sixth 26</td>
<td>First 02 Need 1 volunteer</td>
</tr>
<tr>
<td>Wednesday of month</td>
<td>Wednesday of month</td>
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<tr>
<td>Seventh 27</td>
<td>First 03 Dese Dunne</td>
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<td>Thursday of month</td>
<td>Thursday of month</td>
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<tr>
<td>Eighth 28</td>
<td>First 04 Rachel Mitchell</td>
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<td>Friday of month</td>
<td>Friday of month</td>
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</tbody>
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Thank you for your support

Katie

Chaplain’s News

Last Tuesday, Chaplains and supporters in the Centenary and neighbouring areas banded together for breakfast to show their support for chaplaincy and greeted the bus at Centenary State High School ahead of a High Court hearing which challenges federal government funding for chaplains.

Scripture Union Queensland (SU QLD) is undertaking a 7,000 kilometre, 3 week long bus tour throughout the state, aptly called the ‘Back Our Chappies’ Tour. The tour takes place from the 10th of March to the 2nd of April, visiting more than 20 Queensland communities to hold fundraising events for local chaplaincies, and to allow local residents the opportunity to add their name to a list of more than 70,000 Australian’s who support the role of school chaplains.

“The role of a chaplain is to provide social, emotional and spiritual support to students, and our chappies do that in more than 800 school communities in Queensland,” says SU QLD CEO, Peter James. “Chaplains work in the area of prevention and promotion, helping students to overcome negative behavioural patterns and to practice positive social interaction with other students, their teachers and even at home,” he says.

Thank you to those who came from Jindalee to the breakfast to show your support. The morning was a great success, filled with music, people and food! We managed to feed a few hundred student, parents, and teachers, as well as share some great experiences and stories.

If you would like to see the highlights of the breakfast, or to find out more about school chaplaincy, visit http://backourchappies.com.au/tour/ipswich

Have a fantastic week and remember to stay safe!

Getting to Know ... Georgina Allardice
eLearning Coordinator

I grew up in Melbourne and Brisbane.

My favourite childhood memory is holidays at the beach.

The first school I taught at was Kenmore State School.

My friends and family would describe me as energetic and organised.

The style of food I most enjoy is Thai food.

My all-time favourite movie is The Shawshank Redemption.

Someone who inspires me is Sir Ken Robinson. Sir Robinson is a teacher, researcher, writer and advisor whose mission is “to transform the culture of education and organisations with a richer conception of human creativity and intelligence.”

In the weekends, I love to spend time with my family at outings to the park, shops, beach or movies.

Something that I am really proud of is my five beautiful children.

People don’t know it, but I’m good at playing waterpolo.
Assembly Dates

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<thead>
<tr>
<th>DATE</th>
<th>YEARS 1 – 3</th>
<th>YEARS 4 – 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 19</td>
<td>Whole School Assembly - Harmony Day</td>
<td></td>
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<tr>
<td>March 26</td>
<td>Aussie of Month 7H,5H,3C,2S</td>
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<tr>
<td>April 2</td>
<td>Whole School Assembly</td>
<td></td>
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<tr>
<td></td>
<td>Easter Holidays</td>
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<tr>
<td>Thurs April 24</td>
<td>Whole School Assembly – ANZAC Day</td>
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<td>April 30</td>
<td>PB</td>
<td>6K</td>
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<td>May 7</td>
<td>3C</td>
<td>4F</td>
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<td>May 14</td>
<td>1M</td>
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<td>May 21</td>
<td>2R</td>
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<td>May 28</td>
<td>Aussie of Month 3F,1H,PL</td>
<td>Aussie of Month 7S,5W</td>
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<td>June 4</td>
<td>1T</td>
<td>6MI</td>
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<td>June 11</td>
<td>3F</td>
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<td>June 18</td>
<td>3B</td>
<td>5W</td>
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Messages from other educational institutions

Indooroopilly State High School
Indo Tours
Years 7 & 8 Special Programs Evening

University of Western Australia
Remember when you believed in anything and everything?
Researchers from the University of Western Australia are investigating children’s ability to detect and avoid potentially harmful social interactions, such as being easily fooled or tricked into doing something. We are looking to see how this develops in children, and when children outgrow this vulnerability.

We are looking for parents of Kindergarten – Year 6 children across Australia to complete an online survey (15 – 20 minutes). Participants will go into a draw to win one of 10 $50 gift certificates to Coles/Myers. To participate go to: http://tinyurl.com/childsvq

Or for more information please contact Rebecca Seward at (08) 6488 4652

Griffith University
Assessment and Treatment of Fears and Anxiety in Children

Parents, is your child fearful of certain situations or do they seem to experience ongoing feelings of anxiety? At Griffith University, we are conducting a large-scale study for children (10 to 13 years of age) with anxiety that includes a thorough assessment and a novel, home-based treatment using computers and telephone contact from a trained clinician. We are providing this service at no cost to families. To find out more about this project, please contact our team on 07-3735 3418, cadrp@griffith.edu.au.

Obsessive Compulsive Disorder in Children and Adolescents
GRIFFITH UNIVERSITY

Does your child worry excessively about certain things? Does your child engage in senseless and time consuming habits, routines or rituals? Does your child constantly seek reassurance from you? Your child may be experiencing Obsessive-Compulsive Disorder (OCD) and Griffith University can help.

A research team at Griffith University is offering an OCD assessment and treatment service for children and teenagers aged 7 to 18 years. After an initial assessment, eligible children will take part in the OCD BUSTERS Program. This program, held at Griffith University aims to reduce levels of OCD symptoms in children and youth. For further information call – (07) 55528317 or email the OCD Busters Team on ocdbustersgc@griffith.edu.au.

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