28 May 2014

Principal’s News

Another fortnight has passed and again our students have been immersed in various learning experiences and activities. Our students participating in Friday sport have excelled in a term of healthy competition, with some teams making the finals. My sincere thanks to all of our staff who give willingly of their own time to contribute to the sporting achievements of our students and manage the additional burden and pressure this involvement places on the class curriculum programs.

In additional news, our upper school students have had a visit from Centenary State High School. They are part of the transition plan supporting our students engaged in their final year of primary school. This is a valuable experience for all of the students. Regardless of the school our students are to attend, this experience provides an opportunity for our students to hear from past Jindalee students and others about making the transition to high school. It allows them to ask questions, address some of the myths and meet some key staff. Following on from activity in this area, parents and other care providers of students in Year 6 and 7 may like to take the opportunity to have further conversations with their children about next year.

This week I also thank all of the parents and carers who are doing such a wonderful job in the pickup or “green zone” in the afternoon. Presently it takes approximately 15 mins to clear the students and cars. In addition I have noted a few parents are arriving at 3.15pm so they can drive straight in and out with little to no waiting. Very clever. At the moment we still have a good number of staff outside to assist as the process continues to develop. However, I do anticipate that over the coming weeks we will start to wind this back a little. To assist, please speak to your children about the following:

1. Quickly make your way to the Green Zone after school.
2. Do not play or wait in the playground as this slows things down.
3. Wait to be collected between the orange witches’ hats.

Over recent weeks we have had an increasing number of students attending school who are unwell. Please note that sending children to school who are unwell is not a recommended practice as it spreads illness to other students and adults. As soon as we are aware of a student not being well enough to participate in class instruction for the day, we will contact families to collect the child. As a result we strongly recommend that you make alternative arrangements for the day, rather than hope a child will recover or improve though the course of the day. It is in the best interest of all to have unwell students kept home until well enough to attend school. Your assistance is greatly appreciated.

Last week we celebrated Education Week. On Wednesday we held an open morning that was kicked off with some musical performances. This was accompanied by a sausage sizzle and time for the community to access classrooms. Many thanks to the parents who attended, Josh Green, our Chaplain and Mrs Swan, Ms Singer the organising team and all our staff for their wonderful contributions.

We also recognise the work of our P&C. Without the contributions made by our P&C, services such as the tuckshop, uniform shop and Outside School Hours Care would need to be outsourced. Through the dedication of our committee members and volunteers, our school is able to offer a great range of services and activities such as the recent Trivia Night. Activities such as these go a long way to building community spirit. This dedicated team also assists our school in making decisions that are a good fit for the community. Thanks to out P&C on the wonderful work you do. If you are interested in becoming a
Congratulations to all of our athletes who have participated in District or Regional sporting activities recently. Of these a small number have been selected to participate at state level. Congratulations on some exceptional performances and personal bests:

- West Akuna Cross Country representatives - Brock O, Jasper K, Maddie R, Miranda C
- Met West representative Touch Football – Katie C
- Met West representative Basketball – Zac F
- Met West representative Rugby Union – Keagan P

Congratulations also to our instrumental students who participated recently in Fanfare. Our Strings Orchestra obviously hit the mark with the judges and audience, receiving a Silver Award for their efforts. Well done to all of our instrumentalists who work and practice so hard under the leadership of talented music teacher.

Finally, this week I provide some further information in relation to Independent Public Schools. Over the coming weeks I will continue to provide information. Throughout next term I will hold a couple of information session for families to access to find out more. If our school is to become and Independent Public School, staff and community need to be supportive of the proposal. As a result there will be numerous opportunities to access information on what it may mean for Jindalee State School.

**Independent Public Schools - Driving local decision-making and innovation**

**Premier’s Foreword**

The Independent Public Schools initiative delivers on the LNP Government’s election commitment to give Queensland principals, teachers, parents and local communities greater control and ownership of their schools as well as greater input into decisions that affect them.

The LNP Government knows that there is a great diversity of communities throughout Queensland. We want schools to have greater freedom to work with parents, businesses and industry to make decisions that best meet the needs of their local community to improve outcomes for students.

The Independent Public Schools initiative will cut red tape, remove layers of management and give local communities a greater say in decision-making.

This Government is committed to lifting education standards for all students. Our focus is on providing a strong education system and giving our children the best possible start.

Our state schools play a vital role in delivering education for families across Queensland, wherever they reside and whatever their circumstances. Independent Public Schools will make our state school system even better.

I look forward to working with you to deliver stronger outcomes for our most precious resource – our young people.

**The Hon. Campbell Newman MP**

**Premier of Queensland**

**Minister’s Foreword**

Education is the foundation of our future and I am focused on improving outcomes for all Queensland school students – we owe it to them to provide the best possible stepping stones to help them realise their full potential.

Queensland has an impressive state school system. It is one of our greatest strengths. It’s a system that can be further improved by giving principals, staff and local communities greater ownership of their schools and greater autonomy in decision-making.

By removing red tape, Independent Public Schools will have the freedom to determine their staffing profile as well as the departmental policies and procedures that best suit their individual environments. Principals will have direct communication with the Director-General as well as new opportunities for innovation and improved performance.

This Government is committed to getting the basics right and getting Queensland back on track. The best way to do this is to enable the people closest to their communities to make decisions affecting them.

This prospectus outlines the opportunities provided to Independent Public Schools. I welcome the interest of those school leaders, teachers and school communities who are considering an application to participate in this important initiative.

**The Hon. John-Paul Langbroek MP**

**Minister for Education, Training and Employment**

**Maximising possibilities**

The Independent Public Schools initiative recognises the best decision-making, for the most part, occurs at a local level through direct response to local community needs and aspirations.

It is designed to reduce red tape, giving schools more opportunities to achieve the best possible outcomes for their students and local communities.

In 2013, 26 schools commenced as Independent Public Schools.

In 2014, an additional 34 Independent Public Schools will have the opportunity to embrace additional autonomy to enable:

- increased innovation
- stronger partnerships with industry and the community
- further tailoring of local school programs.

Queensland is a diverse state with diverse school communities to match. Independent Public Schools have the freedom to be responsive and open to the broader range of possibilities their communities can offer.

member of our school P&C please enquire via the following link: pandc@jindaleess.eq.edu.au
All Independent Public Schools remain part of the strong state school system. They need to operate within the system enacting the same core values, beliefs and priorities.

Enhanced local governance

All Independent Public Schools are required to establish a school council.

School councils enable greater involvement of the school community and other stakeholders, such as industry, in setting the strategic direction for the school.

School councils approve and monitor the school’s strategic direction, further strengthening collaborative local decision-making.

The role of the school council

The school council:

- approves strategic plans, including performance targets and strategies that set the future direction of the school
- approves other strategic documents such as those relating to school revenue and expenditure
- monitors the school’s strategic direction and endorses the school’s performance against planned targets
- advises the school’s principal about strategic matters
- is represented on the selection panel for the principal.

Advancing innovation

Independent Public Schools can embrace enhanced innovation to further maximise student learning outcomes by harnessing local expertise and thereby responding directly to local community needs.

Opportunities for innovation:

Greater autonomy enables Independent Public Schools to find exciting new ways to do business. This enhanced innovation drives improved outcomes for Queensland’s students. On offer is:

- a direct line of communication with the Director-General and other senior executives who help prioritise innovation by paving a smooth path through departmental processes
- the freedom to directly recruit staff and to build a team that is fit-for-purpose to drive innovation
- more autonomy to manage and use infrastructure, financial resources and human resources
- opportunities to work in new ways with local businesses, industry and other community organisations
- an option to pursue creative models of sponsorship, industry partnerships and infrastructure partnerships
- increased flexibility to shape curriculum offerings that suit the needs of their students e.g. International Baccalaureate programs, extracurricular programs, gateway programs and centres of excellence
- freedom to shape and deliver innovative educational practices that maximise outcomes for students.

Independent Public Schools use their additional autonomy to enable them to better respond to the unique potential of their students and community.

Locally tailored workforce:

Independent Public Schools have additional autonomy for greater flexibility in staffing options through:

- direct recruitment of classified and non-classified teaching staff at any time
- direct allocation of staffing resources expressed in notional full-time equivalent staff
- local management of their staffing profile

Principals at Independent Public Schools:

- can choose between directly recruiting teachers (where vacancies exist) or the filling of vacancies through existing department applicant pools or the transfer system
- can access the relocation process for classified teaching staff.

Increased financial flexibility:

Independent Public Schools can flexibly direct their budget to best meet their students’ individual needs.

Schools manage to a one-line grant budget which allows them the maximum flexibility to manage their budget based on their identified needs.

Building for the future:

Independent Public Schools can formulate infrastructure plans and industry links to shape a physical environment that best matches the strategic vision for their school. Schools:

- can make local decisions about joint facility agreements and partnerships
- can contract and manage their own maintenance using QBuild or contractors
- develop a Strategic Infrastructure (Assets) Plan in direct consultation with Central Office
- submit requests for capital works projects directly to Central Office.

An Independent Public School that is subject to a Department Public Private Partnership (PPP) is obligated to comply with the PPP contract conditions. For example, a PPP School is not required to formulate a maintenance or Infrastructure (Asset) Plan and these are incorporated into the PPP arrangements. The PPP contract would also continue to be managed centrally by the department.

Public accountability, transparency and performance:

As part of Queensland’s strong state education system, Independent Public Schools comply with state and national legislation, industrial instruments, directives, delegations, whole-of-government policies and national agreements.
While Independent Public Schools are not required to follow a number of operational procedures, they are required to:

- determine and manage their planning and review processes for the school
- participate in system audits
- provide systemic data and use corporate systems, for example OneSchool and MyHR
- Purchase IT products that are compatible with the department’s managed operating environment.

Independent Public School principals enter into a performance agreement with the Director-General.

The school council monitors and endorses school performance against planned targets.

**Supporting our Independent Public Schools**

Independent Public Schools receive a one-off $50,000 grant to assist with their transition. This funding enables the schools to seek expertise and advice about the establishment and effective functioning of their school council. In addition, schools are eligible to receive a further $50,000 in funding each year.

Independent Public Schools continue to benefit from the strengths of the Queensland state education system through access to:

- existing liability insurance
- legal and media advice
- financial and procurement advice
- industrial relations advice and support
- Curriculum into the classroom
- OneSchool
- MyHR
- Workcover support
- Central and regional office support.

**How to become an Independent Public School**

All Queensland state schools, irrespective of size, geographical location or school type, can apply to become an Independent Public School in 2015.

Schools can apply to become an Independent Public School in 2015 through an open expression of interest (EOI) process.

**The consultation process**

Prior to submitting an EOI, it is essential that principals undertake broad consultation with their school communities.

Principals may use existing consultative groups to ensure the whole school community has the opportunity to provide input and to gain an understanding of all stakeholder views.

Consultation will gauge community interest in becoming an Independent Public School.

Schools can begin their consultation at any time and involve stakeholders such as:

- staff
- parents, including the Parents & Citizens’ Association and school council (if established)
- the wider community, for example local business, industry, and community groups.

When submitting an EOI, schools will need to provide documentation outlining the consultation that has occurred across these groups.

Documentation must include a summary of views expressed by the groups.

**Written applications**

Schools will also need to prepare a written application, of no more than three A4 pages, to support their EOI.

The written application must demonstrate:

- the consultation that has occurred across groups, including a summary of their views
- the school’s capacity to assume greater responsibility for their affairs
- the potential benefits for students and the broader school community
- the innovative educational programs or practices that the school will implement to improve student performance.

**Selection process**

A Department of Education, Training and Employment internal panel will consider all Independent Public School applications.

To assist in the selection of schools, the panel may source additional information including:

- school performance data
- school financial audit reports.

**Future opportunities**

There will be a total of 120 Independent Public Schools rolled out across the state from 2013 to 2016.

Further opportunities to express interest to become an Independent Public School will be provided each year, with a minimum of 30 schools to be selected annually until 2016.

From 2017, the Independent Public Schools program will be expanded through Great Teachers= Great Results.

**Prep Enrolments**

Prep enrolments for the 2015 school year are now open and as in previous years enrolment numbers for Jindalee State School are limited. If you are wishing for your child to attend Jindalee State School for their prep and subsequent years at school, we would encourage you to advise the school as soon as possible of your intent to attend and complete an enrolment application. If you are already a Jindalee family with older siblings attending Jindalee, it is imperative that the enrolment application process is completed as soon as
possible. Early enrolment will greatly assist in securing a place in our prep program in 2015.

Jindalee State School operates with a School Enrolment Management Plan and so enrolment preference is given to families living in our catchment area. If you are unsure or require more information please contact the school or refer to the website using this link:


Enrolment application packs are available at the school administration or through our website:

https://jindaleess.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Student%20Enrolment%20Form.pdf

Library News

National Simultaneous Storytime

On Junior Parade, Wednesday 21 May, we celebrated National Simultaneous Storytime. Around Australia, participating groups shared the same story, at the same time, on the same day. This campaign in its 14th year, aims to encourage more young Australians to read and enjoy books. The book chosen for this year was “Too Many Elephants in This House” by Ursula Dubosarsky.

Sebastian and Lianna read the story, while Brando, Jasmine, Sophie, Charli and Alex gave a small presentation of the book. I thank Mrs Hume and her students for their time and effort.

Honourable mention:

Clear blue water covered black, sudden and uninviting. Thousands of fish perish by the second. Fateful black! Fateful oil spill! (Kyuree 7B)

Across the dark, midnight sky, millions of tiny sparks of light, shine down on the dark, dull sadness of the world below. What a shame nobody would see! (Ash 7S)

WHAM! I fall limply down the edge of the cliff, headfirst into the rocks. Everything goes black…I awake in hospital. “Who am I?” (Ishaan 7H)

I see nothing, too dark to see. Ouch! I bump into a table. It hurts. I wish I had night vision! (Sophie 7B)

Year 5 Winner: Ruben 5G

It’s amazing, they finally arrived. I slipped them on, black with one small strip of white. It’s a dream come true…my first pair of shoes.

It was as dark as night in the forest. Two people walking, when they see bright, yellow eyes looking at them. They freeze in terror. A tiny kitten jumps out in front of them.

Feared, hungry, sleepless, and protecting a city at night while trying not to die alone. Is this what it’s like to be Batman?

Jon Madin Visits Jindalee Again

On Tuesday 20 May, students in Year 5 had the fantastic opportunity to work with musician, composer and ‘whacky instrument’ maker Jon Madin, who arrived in the morning with a huge car and trailer load of the most remarkable musical instruments made from pipes, plungers, boxes and bikes! The rest of the school were treated to a great concert at the end of the day, which showcased all that the year 5 students had learned throughout the day.

Jon was brought to Queensland (from Victoria) by the Queensland Orff Schulwerk Association (QOSA), a leading professional music educator’s association in Australia. Jindalee State School has had a long association with QOSA. We host many professional development workshops and courses at the school, and both our class music teachers (Nikki Cox and Fatima-Donna Miller) are on the QOSA management committee. As a result, QOSA was able to part-subsidise Jon’s visit. The JSS music department covered the cost of the remainder of his fee, which meant that this year students experienced Jon free of charge. A genuine treat for all concerned!
Jindalee State School students are very fortunate to have access to these amazing musical opportunities.

**Parent Information Session - Reading**

On Wednesday the 4th of June, the SEP is hosting a parent information session for ALL parents. Melissa Franklin, who is our Pedagogical Leader – Literacy and Numeracy, is our guest speaker. Melissa will be sharing information on strategies parents can use at home to support reading and comprehension development. The information session will be held in Kirinari from 9-10am. All Jindalee State School parents are invited to attend.

**ICAS Science Competition**

If you have entered your child into the ICAS Science competition. The details are below:

- **DATE:** Wednesday, 4 June
- **TIME:** 8.00am
- **PLACE:** Old Library (above administration).

Please ensure your child is at the Old Library at 7.45 am to be started by 8.00am. Each child requires a 2B or HB pencil and an eraser.

**Senior Strings Shine**

Congratulations to the Senior Strings ensemble on their wonderful performance at the state wide Fanfare competition held last Monday. Their hard-work and dedication were apparent in their performance and they received a Silver Award on the day. The adjudicator’s report included: "The orchestra performs with confidence, flair and a good sound. Dynamic contrast enhanced your performance and the pieces chosen provided stylistic variation."

**2014 Jindalympics - Athletics Day 2014**

**Tuesday, 24th June 9:00am - 11:00am**

- **Prep:** 80m race only
- **Yrs 1,2,3:** 80m race, high jump relay, shuttle relay, ball games, over-arm throw relay

**Tuesday 24th June 11:30am - 3:00pm**

- **Yrs 4-7**

**Thursday 26th June 9:00am - 3:00pm**

- **Yrs 4-7**

Students can wear a t-shirt in the colour of their House.

- **Gould** – Blue
- **Elliott** – Green
- **Hogan** – Red
- **Cuthbert** - Yellow

**Program for Tuesday 24th June**

**9:00am - 11:00am**

- **Prep:** (80m race only)
- **Yrs 1-3:** Athletics rotating activities

**Tuesday 24th June: Prep to Year 3 program**

<table>
<thead>
<tr>
<th>Rotations</th>
<th>Station 1</th>
<th>Station 2</th>
<th>Station 3</th>
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<tbody>
<tr>
<td></td>
<td>Sprints, (House Heats final)</td>
<td>Long Jump</td>
<td>Throwing relay</td>
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<tr>
<td>9.00 – 9.20</td>
<td>PREP</td>
<td>Year 1</td>
<td>Year 3 Girls</td>
</tr>
<tr>
<td>9.20 – 9.35</td>
<td>Year 1</td>
<td>Year 3 Boys</td>
<td>Year 3 Girls</td>
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<tr>
<td>9.35 – 9.50</td>
<td>Year 2</td>
<td>Year 1 Girls</td>
<td>Year 1 Boys</td>
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<tr>
<td>10.05 – 10.20</td>
<td>Year 3</td>
<td>Year 2 Boys</td>
<td>Year 2 Girls</td>
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<tr>
<td>10.20 – 10.35</td>
<td>Year 3</td>
<td>Year 2 Girls</td>
<td>Year 2 Boys</td>
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<tr>
<td>10.35 – 10.45</td>
<td>Year 3</td>
<td>Year 2 Girls</td>
<td>Year 2 Boys</td>
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<tr>
<td>10.50</td>
<td>All children to assemble in front of P. A. System to acknowledge 1st, 2nd and 3rd place getters of each year level.</td>
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<tr>
<td>10.55</td>
<td>Children to be released 1 year level at a time to go to lunch</td>
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BYOD Feedback Survey Reminder

A reminder that parents of students at Jindalee State School are requested to complete an online BYOD feedback survey. The purpose of the survey is to gather information on how the BYOD Program is going and identify areas for improvement and modification. Please take 5 minutes to complete the survey using the link below by this next Friday 6 June:

https://www.surveymonkey.com/s/DMYW2CJ

Students and teachers currently involved in the BYOD Program are also being asked to complete relevant BYOD feedback surveys. The results of these surveys will help inform the BYOD Program and effective teaching and learning at Jindalee State School.

P&C Amenities Update

At the P&C meeting on Monday 19 May approval was given for the below projects/purchases:

- $30,000 – new tractor for groundsman – to be purchased asap,
- $30,000 – Stage 3 of furniture upgrade – hopefully to be installed over the June/July holidays,
- $12,300 – installing air conditioning into an additional 5 rooms throughout the school including the reading room and uniform shop – to be installed over the June/July holidays.

These purchases total $72,300 which is fully funded by your P&C.

Thanks again to Cate Tiller and Ken Hacker for their investigations into the purchase of the new tractor, Georgina Allardice for the furniture upgrade project, and Helen Ellwood and Justine Dunn for the time gathering quotes for the air conditioning.

Thank you.

Louise Johnston
JSS P&C Amenities Taskforce
louisej2@bigpond.com

Fete - Books

Billabong Books is getting ready for fete day and would love your donations of books, magazines, CDs and DVDs. We will take cookbooks and autobiographies, however we will not take textbooks or similar adult nonfiction this year. ANY fiction and ANY types of children’s books are welcome! Please drop off at 11 Trevi Street, Jindalee. They can be left on the front verandah (of our low set house) at any time or call me on 0422061614 if you need assistance.

Jindalee Students Attend 2014 Gold Coast Open Taekwondo Championships

Recently on the 17th May 2014, three students from Jindalee State School were fortunate to attend and participate in the 2014 Gold Coast Open Taekwondo Championships. These students had been practicing for more than one year in preparation for belt gradings and such competitions. They met with success and were awarded medals reflecting their performance. The day was not an easy one for the children though their parents encouraged them to remain strong and follow their dream. Kaylee-Ann, Joshua and Sophia were nervous before the hundreds of attendees yet continued on to complete their performance. The results from the professional judges were positive and they were awarded medals accordingly. They are proud representatives of Jindalee State School and would like to acknowledge their keen interest in martial arts by posting this story.

The three students who attended included: Kaylee-Ann N, Joshua L, and Sophia K.

- Joshua L competed in Poomsae Blue-III youth up to 7-9 yo Male category and was awarded with the Bronze medal.
- Kaylee-Ann N competed in Poomsae Yellow-III youth up to 7-9 Female category and was awarded with the Silver medal.
- Sophia K competed in Poomsae Blue-II youth up to 7-9 yo Female category and was awarded with the Gold medal.
SBH Wheel and Walk for Charity Fun Run

The SBH Wheel and Walk Chrtiy Fun Run is coming up on Sunday 10th August 2014. This event raises money for children with spina bifida. The Wheel and Walk Fun Run starts and finishes at Captain Burke Park, Holman Street, Kangaroo Point (underneath the Story Bridge). You can park in nearby streets or think about catching the ferry from South Bank or the City to the Holman Street terminal.

**When:** Sunday 10th August 2014  
**Time:** 9:00am – Registration  
9.30am - Run begins after warm up with qualified instructors from Pure Health Clubs.  
**Distance:** 5km or 2km short course  
**Contact:** Kylie Harrison on 3844 4600

**PRIZES** for Race Winners and Highest Fundraiser. Holidays and other great prizes to be won.

Entry forms available from our website - www.spinabifida.org or enrol and fundraise online at http://www.everydayhero.com.au/event/wheelandwalk2014

Chappy Week!

Chappy Week is this week! It is an annual event run by SU QLD to raise awareness of the value of school chaplains, and to raise funds to support school chaplains. Schools and communities get on board, hosting special events and taking to the streets for their ‘Chappy’.

I am pleased to say that the Chappy Dinner on Monday was a huge success! Jindalee McDonalds donated 20% of all purchases made on Front Counter between 5pm-7pm! There was so much support for the Chappy Dinner, with Councillor Matthew Bourke supporting the event, and Councillor Tarnya Smith making a donation. Stay tuned to the next newsletter to find out how much we managed to raise during Chappy Week!

I have also turned from Chappy to Student the last few days! On Wednesday and Thursday I dressed up as a student and spent time in a few classrooms. I visited Prep, Year 1, Year 5 and Year 6 classes. I had a great time learning about sight words, making rainbow fish, fractions, decimals, and speed maths challenges. It was great to be able to spend time in different classrooms and experience Jindalee from a student’s point of view.

The Chappy guessing competition is well underway for the week. This is open to both teachers and students! There is a separate jar for the students and teachers, which is in the office. It is 50c per guess, you can have as many guesses as you like, and the student and teacher with the closest guess will win the jar! The winners will be announced on Assembly.

Cricket Gear to Give-Away

I have also been given some junior Cricket gear to give to a young Cricketer who may be in need of some batting equipment. I have a couple of pairs of pads, gloves and a helmet. The gear is in pretty good condition and would be great for any junior cricketers out there. So if you know anyone that could really benefit from these, please contact me by email: jgree605@eq.edu.au

Federal Budget for Chaplaincy

Last week was pretty busy for Chaplaincy – with the end of the High Court hearing as well as a federal budget announcement to continue federal funding of school chaplaincy to the end of 2018. In summary:

1. For the rest of 2014, we expect no change for school chaplaincy federal funding for schools, Local Chaplaincy Committees or chaplains.
2. The federal budget announcement means Commonwealth funding for school chaplains will continue at least until the end of 2018. Details of the transition to the new four year program (from January 2015) will become known over coming months.

CEO of SU QLD Peter James - “Once we receive the High Court’s decision, it is possible we might need to make some changes behind the scenes. If that happens, we will make that as seamless and painless as possible for schools, Local Chaplaincy Committees and the chaplains.”

Your continued support would be greatly appreciated over the next few months as we wait in anticipation for the High Court results. Many thanks to all the parents, students and teachers who have supported Chaplaincy in the last 2 years.

Have a fantastic week and remember to stay safe!

**Joshua Green**
# Class Awards

<table>
<thead>
<tr>
<th>CLASS AWARDS</th>
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<tr>
<td><strong>Week 4 (14 May)</strong></td>
<td><strong>Week 5 (21 May)</strong></td>
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<td><strong>PR</strong></td>
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<td>Paxton M</td>
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<td>Phoebe K</td>
<td>Jai S</td>
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<tr>
<td>Nathan L</td>
<td>3B</td>
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<td><strong>PG</strong></td>
<td><strong>PG</strong></td>
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<tr>
<td>Brock C</td>
<td>Mia H</td>
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<td>4S</td>
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<td><strong>PL</strong></td>
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<td>Jesse H</td>
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<td>Jack P</td>
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<td>4/5A Natasha P</td>
<td>1IL Marissa P</td>
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<td>Brook C</td>
<td>Stella O</td>
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<td>5H</td>
<td>Yagmur D</td>
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<td>Lucy M</td>
<td>Martin R</td>
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<td>5HF</td>
<td>5HF</td>
</tr>
<tr>
<td><strong>2S</strong></td>
<td><strong>2S</strong></td>
</tr>
<tr>
<td>5G</td>
<td>5G</td>
</tr>
<tr>
<td><strong>2R</strong></td>
<td><strong>2R</strong></td>
</tr>
<tr>
<td>6WH Wk 2 Charlotte</td>
<td>Grace A</td>
</tr>
<tr>
<td>Wk 3 Talyssa G Wk 4 Waynie</td>
<td>6WH Lotufou S, Aria D</td>
</tr>
<tr>
<td><strong>2H</strong></td>
<td><strong>2H</strong></td>
</tr>
<tr>
<td>6MI</td>
<td>6MI</td>
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<tr>
<td><strong>2MB</strong></td>
<td><strong>2MB</strong></td>
</tr>
<tr>
<td>Ben R</td>
<td>Fiona L</td>
</tr>
<tr>
<td>6K</td>
<td>6K</td>
</tr>
<tr>
<td><strong>2C</strong></td>
<td><strong>2C</strong></td>
</tr>
<tr>
<td>6G Carine Y Quill B</td>
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</tr>
<tr>
<td><strong>3R</strong></td>
<td><strong>3R</strong></td>
</tr>
<tr>
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<tr>
<td><strong>3M</strong></td>
<td><strong>3M</strong></td>
</tr>
<tr>
<td>Michael L Ishaann C Marco O</td>
<td>3M Kayla E 7H</td>
</tr>
<tr>
<td><strong>3F</strong></td>
<td><strong>3F</strong></td>
</tr>
<tr>
<td>7B Trent C</td>
<td>7B Abhinand V Trent C</td>
</tr>
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</tbody>
</table>

## Junior Engineers

A number of students from years 3 – 7 have been busy progressing through Level 1 Computer Software programming in the Junior Engineers after school course. So far, students have learnt the commands required for drawing shapes with code and implemented several programs which made use of variables. In the coming weeks they will be provided with the basic understanding of the coordinate system and have commenced learning and understanding algorithms. All showing very encouraging signs of becoming the next Mark Zuckerberg. Contact jnrengineers@gmail.com for further information.
### Sports Results

#### Netball

<table>
<thead>
<tr>
<th>Date</th>
<th>Team 1</th>
<th>Result</th>
<th>Team 2</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.5.14</td>
<td>JSS Junior A v OLR</td>
<td>11-9</td>
<td>JSS Junior B v OLR2</td>
<td>1-5</td>
</tr>
<tr>
<td></td>
<td>JSS Junior A v Pullenvale</td>
<td>2-7</td>
<td>JSS Junior B v Pullenvale</td>
<td>12-1</td>
</tr>
<tr>
<td></td>
<td>JSS Senior A1 v OLR</td>
<td>17-4</td>
<td>JSS Senior A1 v Middle Park</td>
<td>26-12</td>
</tr>
<tr>
<td></td>
<td>JSS Senior A2 v Kenmore</td>
<td>4-19</td>
<td>JSS Senior A2 v GNL</td>
<td>2-26</td>
</tr>
<tr>
<td></td>
<td>JSS Senior B1 v OLR</td>
<td>12-12</td>
<td>JSS Senior B1 v Pullenvale</td>
<td>13-7</td>
</tr>
<tr>
<td></td>
<td>JSS Senior B2 v Kenmore</td>
<td>13-6</td>
<td>JSS Senior B2 v GNL</td>
<td>11-10</td>
</tr>
</tbody>
</table>

#### Soccer

<table>
<thead>
<tr>
<th>Date</th>
<th>Team 1</th>
<th>Result</th>
<th>Team 2</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.5.14</td>
<td>JSS Junior A v OLR</td>
<td>12-0</td>
<td>JSS Junior A v Moggill</td>
<td>1-4</td>
</tr>
<tr>
<td></td>
<td>JSS Junior B v Moggill</td>
<td>0-4</td>
<td>JSS Junior B v Moggill</td>
<td>0-4</td>
</tr>
<tr>
<td></td>
<td>JSS Senior A1 v FTP</td>
<td>9-0</td>
<td>JSS Senior A1 v Moggill</td>
<td>3-3</td>
</tr>
<tr>
<td></td>
<td>JSS Senior A2 v Jamboree Heights</td>
<td>2-5</td>
<td>JSS Senior A2 v Brookfield</td>
<td>0-1</td>
</tr>
<tr>
<td></td>
<td>JSS Senior B1 bye</td>
<td></td>
<td>JSS Senior B1 v Kenmore</td>
<td>1-2</td>
</tr>
<tr>
<td></td>
<td>JSS Senior B2 drew v Jamboree Heights</td>
<td>2-2</td>
<td>JSS Senior B2 v Jamboree Heights</td>
<td>0-2</td>
</tr>
</tbody>
</table>

#### AFL

<table>
<thead>
<tr>
<th>Date</th>
<th>Team 1</th>
<th>Result</th>
<th>Team 2</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.5.14</td>
<td>JSS Junior won against Chapel Hill</td>
<td>48-26</td>
<td>JSS Junior - bye</td>
<td></td>
</tr>
<tr>
<td></td>
<td>JSS Senior v Pullenvale</td>
<td>20-101</td>
<td>JSS Senior v Pullenvale</td>
<td>36-68</td>
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</table>

#### Touch

<table>
<thead>
<tr>
<th>Date</th>
<th>Team 1</th>
<th>Result</th>
<th>Team 2</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.5.14</td>
<td>JSS Year 6 Boys v Middle Park</td>
<td>5-6</td>
<td>JSS Year 6 Boys v Moggill</td>
<td>2-5</td>
</tr>
<tr>
<td></td>
<td>JSS Year 7 Boys v Chapel Hill</td>
<td>0-0</td>
<td>JSS Year 7 Boys v FTP</td>
<td>2-4</td>
</tr>
<tr>
<td></td>
<td>JSS Year 5 mixed 1 v OLR1</td>
<td>0-0</td>
<td>JSS Year 5 mixed 1 v forfeit</td>
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</tr>
<tr>
<td></td>
<td>JSS Year 5 mixed 2 v Brookfield</td>
<td>0-6</td>
<td>JSS Year 5 mixed 2 v Middle Park</td>
<td>1-13</td>
</tr>
<tr>
<td></td>
<td>JSS Year 6 girls v GNL</td>
<td>5-3</td>
<td>JSS Year 6 girls v Moggill</td>
<td>2-2</td>
</tr>
<tr>
<td></td>
<td>JSS Year 7 girls v OLR 2-1</td>
<td>0-3</td>
<td>JSS Year 7 girls v GNL</td>
<td></td>
</tr>
</tbody>
</table>

### Tuckshop

**Tuckshop Roster**

**Tuckshop Direct:** 3725 5719 Katie Shaw  
**Office:** 3725 5777  
**E:** KP.Shaw@bigpond.com

<table>
<thead>
<tr>
<th>3-6 June</th>
<th>10-13 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>2 CLOSED</td>
</tr>
<tr>
<td>First</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>3 Belinda Beaumont</td>
</tr>
<tr>
<td>of month</td>
<td></td>
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<tr>
<td>First</td>
<td>4 Kim Heycott</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Julie Johnson</td>
</tr>
<tr>
<td>of month</td>
<td></td>
</tr>
<tr>
<td>First</td>
<td>5 Need 1 volunteer</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>of month</td>
<td></td>
</tr>
<tr>
<td>First</td>
<td>12 Tanya Shipard Tina Holroyd</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
</tbody>
</table>
Our Tuesday special until the school holidays is a Ham and Pineapple Pizza with a Garlic Bread for $3.50. We have wedges back on the menu for $2.50 per serve. Available daily. Thank you for your support – Katie.

Getting to Know … Chad Waugh – Computer Technician

My friends and family would describe me as … slightly annoying.

My favourite childhood memory is … hiding from my Grandad after getting in trouble.

Something that I am really proud of is … my three kids.

The style of food I most enjoy is … Thai.

My all-time favourite movie is … Forrest Gump.

Someone who inspires me is … My Wife.

In the weekends, I love to … go to our family farm.

The best holiday I have ever had was … down the coast with my family.

People don’t know it, but I’m good at … Motocross.

Assembly Timetable

<table>
<thead>
<tr>
<th>DATE</th>
<th>ASSEMBLIES 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>YEARS 1 – 3</td>
</tr>
<tr>
<td></td>
<td>1.50pm-2.20pm</td>
</tr>
<tr>
<td>June 4</td>
<td>1T</td>
</tr>
<tr>
<td>June 11</td>
<td>3F</td>
</tr>
<tr>
<td>June 18</td>
<td>3B</td>
</tr>
<tr>
<td>June 25</td>
<td>Aussie of Month – 6G, 4/5A, 3M, 1I/L</td>
</tr>
</tbody>
</table>