11 June 2014

Principal’s News

As the year progresses we continue to take prep enrolments for next year. As the numbers grow there is increasing pressure to ensure we are well prepared for the students and have the opportunity to make offers appropriately to out of catchment children. If you are presently a family with a child eligible for enrolment in Prep 2015, please ensure you have completed the enrolment process by the end of this term to assist us in making all arrangements necessary. As you can imagine, in the second part of the year our focus will also be on the Year 6 & 7 transition to high school.

Having said this, we are also in the midst of planning for the enrolment and orientation type experiences that will be made available for all prep families. As a result it will be essential that your name is in to ensure you are not missed from the program. Your assistance in finalising your enrolment for next year is greatly appreciated.

On a serious note this week, I would like to raise the matter of adult presence in the playground before school. Please note that whilst we have a couple of staff members who move through the playground prior to the commencement of school it should not be considered more than a presence in the playground. Schools are not required to undertake official playground duty prior to the commencement of the school day. As a result I encourage all families to have students at school from as close to the commencement of the school day as possible. In addition, please ensure students are not dropped prior to 8.00am at the very earliest.

Presently we have some students who are arriving at school at around 7.30am. This is not a safe practice and I encourage families who may have this need to investigate accessing the Before School Care Program. Before School Care may be contacted on ph. 3725 5765.

Over recent weeks I have spoken to students about bringing loom bands and playing/trading cards to school. Whilst I understand that students have been enjoying trading or showing their cards and wearing the bands that they have made at home, they are starting to cause a problem in school. Students who wear the bands have been finding them most distracting during class time and their focus moves from the learning at hand to the variety of bands that they may have on their wrist. In addition the playing/trading cards do cause a problem when students inadvertently trade a card accidently. Over the last week I have had reports that some children have even traded items from their lunch to secure a card they desire. As a result cards and bands are not encouraged and we would appreciate it if you could ensure that they are kept at home.

Last week I took great pleasure on debating the importance of punctuation with one of our year 5 classes. They treated me to a variety of persuasive speeches on topics ranging from the use of the exclamation and question marks through to apostrophe, quotation marks and capital letters. All of the speeches were entertaining and insightful. Whilst I was not taken in by statements such as “Without full stops we would run out of breath and die” I was certainly convinced by notions such as punctuation helps us to know the intent of the writer and how a passage is to be read. Many thanks to 5H for taking up the challenge to prove to me that punctuation is important. Well done!

Most weeks we celebrate the achievements of our students. This week I would also like to celebrate the achievement of two of our staff. For those of you who don’t know, our very own Jennine Gyemore and Caroline Duffus competed in the Kokoda Challenge and were the 4th female team to cross the line. This involved them running 30 km through some pretty rough terrain. Overall they achieved a 4th place in the women’s competition. What a great achievement.

Finally this week I would like to inform the school community that Mike Polities lodged his intention to retire with our department last week. Following Mike’s leave he will be leaving Jindalee and Education Queensland to commence what is set to be a new and exciting phase of his life. I extend a heartfelt thanks to Mike for the work he has done in his time at Jindalee and in education over many years of work. As I walk around the school I can certainly see the legacy of some of the initiatives that Mike’s leaves as a lasting reminder of his effort and commitment to Jindalee State School. I wish him well for the future and hope that he finds this new phase of life personally rewarding and satisfying.
For the interim, I have been extended at Jindalee State School as acting Principal until the end of term 3. I look forward to learning more about this energetic and forward thinking school community as we move forward together.

Best wishes
Bill Carey

Behaviour Review Update

In Semester 2 last year we began a review of our current behaviour systems and formed a Behaviour Committee which consisted of Administration staff members, teachers, teacher aides and parents. The committee surveyed teachers, students and parents to determine which aspects of our behaviour system were working and considered what changes or amendments needed to be made to our current system to meet the expectations of the behaviour audit which will be conducted in Term 3 2014. After receiving this feedback, the following was suggested. This year we have made some amendments to our current behaviour processes and are beginning to implement the following:

1) Continual use of the Responsible Behaviour Lesson process from across P-7 – RBLs will continue to be used across the school for playground related behaviours. These referrals are given to students when they are displaying behaviours that do not demonstrate the ‘Jindalee Way’. When students are given one of these referrals they attend a Responsible Behaviour Lesson with an administrator at second break. The students reflect on their behaviour, complete a change of behaviour form and write an apology letter to the person they have affected by their behaviour. A letter will go home to parents/caregivers to inform them that their child has received an RBL. This letter needs to be signed by a parent/caregiver and returned the next day to the office.

2) Development of a consequence flow chart for the classroom and playground that outlines the steps followed by ALL staff members when dealing with problem behaviour - display this in all classroom settings – We have developed a whole school behaviour flow chart that outlines the way that staff members at Jindalee SS manage problem behaviour as well as reward students who are doing the right thing either in the classroom or the playground. These charts are displayed in every classroom. Generally if a student is exhibiting problem behaviour the following will occur:
   a) Warnings – verbal and visual
   b) Time out in the classroom
   c) Time out in another classroom – reflection sheet completed
   d) Time out at the office Students receive awards throughout the term when they are doing the right thing and following the Jindalee Way. This includes in class rewards, end of term celebrations, Jindalee Way Award, Principal Award, Golden Tickets, end of year Jindalee Way Badge.

3) Breaking the ‘Jindalee Way’ into weekly lessons - using data to develop year level lessons e.g. ‘Year 4’s - we remain seated during eating time’ etc.
On assembly we regularly refer to the Jindalee Way to reinforce to students what is expected in regards to their behaviour. We will continue to review these at assembly each week. Classroom teachers regularly discuss the Jindalee Way with their students.

4) Continual use of the Levels Of Behaviour System moving this from P-7. Incorporating a whole school positive reward system into the current LOBS system. Within this reward system regularly reward children along the way as they move up through the levels – The LOBS system is now being used through P-7. Year P-2 teachers use a behaviour and effort matrix that is slightly different to Year 3-7. These matrices outline what types of behaviours students will be displaying at each level to be demonstrating excellent, very good, satisfactory, needs attention, or unacceptable behaviour. Below is a table that outlines each of these levels of behaviour.

<table>
<thead>
<tr>
<th>Excellent Behaviour:</th>
<th>Excellent behaviour in class and out of class activities (including playground) at all times. Excellent behaviours as reflected on Behaviour and Effort Matrix. Students who have maintained this level of behaviour throughout the term will receive the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Excellent Behaviour Certificate presented at the end of each term</td>
</tr>
<tr>
<td></td>
<td>• Participation in end of term class behaviour celebration</td>
</tr>
<tr>
<td></td>
<td>• End of semester Principal Award for excellent behaviour and effort</td>
</tr>
<tr>
<td></td>
<td>• Jindalee Way Term Certificate</td>
</tr>
<tr>
<td></td>
<td>• Jindalee Way yearly badge</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Very Good Behaviour:</th>
<th>Very Good behaviour in class and out of class activities (including playground) at all times. Very Good behaviours as reflected on Behaviour and Effort Matrix. Students who have maintained this level of behaviour throughout the term will receive the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Very Good Behaviour Certificate presented at the end of each term</td>
</tr>
<tr>
<td></td>
<td>• Participation in end of term class behaviour celebration</td>
</tr>
<tr>
<td></td>
<td>• End of semester Principal Award for very good behaviour and effort</td>
</tr>
<tr>
<td></td>
<td>• Jindalee Way Certificate</td>
</tr>
<tr>
<td></td>
<td>• Jindalee Way Badge</td>
</tr>
</tbody>
</table>
### Satisfactory Behaviour:

Satisfactory behaviour in class and out of class activities. Satisfactory behaviours as reflected on Behaviour and Effort Matrix. Students who have maintained this level of behaviour throughout the term will receive the following:

- Satisfactory Behaviour Certificate presented at the end of each term
- Participation in end of term class behaviour celebration
- Jindalee Way Certificate (if less than 2 RBLs)
- Jindalee Way Badge (if less than 2 RBLs)

### Needs Attention Behaviour

Unsatisfactory behaviour during class and/or out-of-class activities (including playground) evidenced by an accumulation of in class referrals or referrals to the office or RBLs and evidenced through behaviour and effort matrix. These referrals also relate to specialist lessons, incursion, excursions.

Classroom teacher will inform parents of the current level of behaviour that their child is exhibiting and the reasons why their child is at this level. The meeting will also inform that the student’s eligibility to participate in discos, sports days, excursions, inter-school sport, camp etc is in jeopardy should the unsatisfactory behaviour continue.

Students will be placed on a classroom and/or playground behaviour monitoring plan for a minimum of two weeks as negotiated with parents, student and administration.

If the student’s behaviour has improved over these two weeks, they will move up to Satisfactory Behaviour Level.

If the student’s behaviour does not improve over this time, they will move down to unacceptable Behaviour Level.

### Unacceptable Behaviour

Unacceptable behaviour evidenced by the need to be on a monitored behaviour plan either for classroom or playground. The student has had repeated suspensions and/or requires ongoing support to manage their behaviour.

Classroom teacher will arrange a meeting with parents to inform them of the current level of behaviour that their child is exhibiting and the reasons why their child is at this level. The meeting will also inform that the student’s eligibility to participate in discos, sports days, excursions, inter-school sport, camp etc will be determined by how they follow their behaviour plan. Suspension will be likely at this level of behaviour if the behaviour continues whilst the student is on the plan.

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**How will I know what level my child is on?**

Twice a term students, with their classroom teacher, will have a discussion about their behaviour. Together they will complete a Behaviour and Effort Matrix that will go home to parents. This will inform you as to where your child is currently at with their behaviour.

5) Regular communication to parents in regards to the reward and consequences systems used at Jindalee SS through regular communication via the newsletter. Teachers will be regularly communicating with parents in regards to their child’s behaviour. You will receive a matrix twice a term that will outline where your child is at in regards to their behaviour. We will include regular articles in the newsletter that will outline different reward and consequence systems used throughout the school.

**Jindalee Chess Champions**

At Jindalee State School we have a number of students who participate in chess club on Tuesday lunch times and chess coaching on a Tuesday or Wednesday afternoon.

Chess gives students the opportunity to participate in a sport which promotes intellectual development. It is a part of the school curriculum in more than 25 countries throughout the world and is rapidly growing in popularity in Australia.

On Sunday 25th May, students from Jindalee State School went along to the Somerville House Chess Competition to compete against other primary school students across the region.

Daniel Fraser, William Du, Evan Fraser and Gaviru Devendra competed in the Open/Intermediate Division. They came 4th out of 8 teams. This team demonstrated an ability to use some expert moves throughout the competition which had their opponents guessing what move they were going to make next. William competed well on the day and won 6 ½ out of his 7 games.

Brandon Yang, Luka King, Siddesh Karekal and Dudley Ratcliffe competed in the Novice division. This team tied for 2nd place. This was Brandon’s first chess competition and did extremely well on the day winning 5 out of his 7 games. The boys were strong competitors on the day and are looking forward to competing again at the upcoming Gardiner Chess Interschool Chess competition.

Jakobi King and Brendan Knowles formed a composite team with another school. This demonstrates the great sportsmanship that both of these competitors display. Well done boys.

Nandish Karekal and Joshua Waner competed in the individual beginner’s division. Both boys played with enthusiasm and dedication. Well done boys.
These students demonstrated outstanding sportsmanship during the competition. We are extremely proud of their achievements at this event.

School Disco

We will be holding a school disco on Friday 20th June. The theme for the junior disco (P-Y3) is ‘animals’ and for senior disco (Y4-Y7) ‘sport’. Come dressed as your favourite animal or your favourite sporting team apparel or colours if you are in Year 4 to Year 7. The times for the disco are as follows:

Prep to Year 3 – 5.00pm to 6.30pm
Year 4 to Year 7 – 7.00pm to 8.30pm

Please ensure that your child is collected on time – 6.30pm for Prep to Year 3 and 8.30pm for Year 4 to 7.

We are seeking parent volunteers to help out at the disco. We need help for both discos with the collection of money at the door, selling of glow sticks, helping in the canteen and supervision on the dance floor. If you can help with any of these jobs, you can please contact the front office. Thank you for your help and support.

ICAS Tests

Dates for ICAS tests remaining in Term 2 are below:

Writing: 16 June, 8.00 am
Spelling: 17 June, 8.00 am

Please assist us to get students to class on time by being at the Old Library and seated by 8.00am so tests can be completed before students need to be in class. Everyone needs to bring a pencil and rubber to the test.

Data Collection about School Students With Disability

All Australian governments have agreed to work together on the annual collection of data on school students with disability.

The collection of this data will assist teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

In 2015, the full national collection of data on school students with disability will be required in all Australian schools.

This new national data collection will reinforce the actions required of schools under the national Disability Discrimination Act 1992 and the Disability Standards for Education 2005.

This year, the Department of Education, Training and Employment is phasing in the collection of the data, starting with the collection of data from 10 per cent of Queensland’s state schools. In this first year of phasing in the collection, Queensland state schools will only be providing aggregate level information, which will not identify any individual student.

In future years, the collection will require individual student information and information will be forwarded to parents at that time to allow them to make an informed choice about whether they want their child’s information to be included or not in the national reporting activity. Further information and a fact sheet for parents/carers is available from the Department’s website: http://education.qld.gov.au/curriculum/disability-data-collection.html.

To assist this data collection it is timely that we ensure all our school details for all families are current. A family detail form went home to all families this term. If you haven’t returned this form, can you please do so ASAP. You can obtain another form from the office.

MAD

Are you feeling MAD! Well this year feeling MAD is a good thing at Jindalee. We have decided to take on a new challenge called ‘Making A Difference’ or MAD for short. This new program allows you to track your progress on some fun community activities. The more you participate the more prizes you can win.

MAD is set up and organised by our student leader team. If you sign up for MAD you get a loyalty card for the Semester. Then all you have to do is participate in the event e.g. 40 hour famine, Genes for Jeans Day, Daniel Morcombe and Dress like a Pirate Day.

How does it work?

• You register to participate in the MAD program and receive a MAD card
• Every time you participate in a MAD fundraiser, you get your card stamped by your classroom teacher
• At the end of the year, if you have participated in 4 MAD fundraisers, you will receive a prize

Jindalee let’s get really MAD this year and Make a Difference.

Miranda Callum (Special Events Leader)

Peanut and other nut allergies

Parents are requested not to provide lunches or snacks containing nut products for children attending Jindalee State School. This is to protect the significant number of students who have anaphylactic allergies to even traces of peanuts and other nuts. Some of these students are so allergic that even a minute amount of peanut butter or Nutella could cause an anaphylactic reaction. Please do not send Nutella, peanut butter sandwiches or other snack products to school that could put other students at risk.

Thank you for helping us keep all of our students safe.
The above list is not comprehensive and rather gives some idea of the foods which may contain nuts.

**Centenary SHS Orientation Days**

Following are the confirmed dates for the December Orientation Days at Centenary SHS this year:

All 2015 Centenary Year 8s are invited for the full day on Thursday 4th December 2014. (ie: 2014 Year 7 students)

All 2015 Centenary Year 7s are invited for the full day on Friday 5th December 2014. (ie: 2014 Year 6 students)

**Maths Team Challenge**

On Friday, May 23, Jindalee State School’s top mathematicians, Abhinand Vasudevan, William Du, Samuel Tawil, Amy Parker, Ishaan Cheema and Gaviru Devendra attended the 2014 Maths Team Challenge held at Indooroopilly State High School. The competition consisted of two events; the team event and the relay event. The thought-provoking problems included using coin combinations, binary code, calculating the volume of a cylinder using cubic inches and ounces and various algebra questions. Jindalee State School competed against 17 other schools in the primary section. Although Jindalee did not score a top placing, their team efforts were commendable. Team co-operation, conscientious effort and perseverance ensured a successful day for all team members.

**Are you smarter than a 7th grader? Try this question.**

A cylinder that used to contain the three tennis balls, (exactly) is now filled with water. The diameter of the cylinder is 2.625. A gallon is defined as a unit of liquid capacity equal to 231 cubic inches or 128 ounces. How many ounces of water does the cylinder hold? Use 3.1416 for pi and, since the cylinder can’t hold more than its volume, round your answer down to the previous whole number of ounces.

**5G Science Mnemonics**

This term 5G are studying the solar system and space exploration. To help us remember the order of the planets, we decided to each come up with a mnemonic. We have taken the first letter of every planet and created an interesting sentence. We decided to leave Pluto on our mnemonics even though it is now considered a dwarf planet.

**Hot Shots Tennis Program**

Jindalee State School is an official venue of Tennis Australia’s National School Partnership Program (NSPP) which means students will experience the national kids’ starter program Tennis Hot Shots in the health and physical education curriculum. As a valued supporter of the NSPP, all children within the school are able to register to claim their free T-shirt as well as enter competitions such as meet Rodger Federer or Hot Shots Kid of the Year which could win them $5,000. And don’t
forget for every child who registers the school will be supported by a $2.00 rebate to put towards tennis equipment ensuring the children are always able to play.

To register simply follow the below steps:

1. Visit the website hotshots.tennis.com.au
2. On the left hand side select the box “Registered players claim your free T-shirt ”
3. If you child has registered before enter details under “Save time with your My Tennis ID” or if they have never registered before type in the school postcode or name under “MLC Tennis Hot Shots venue” and hit search
4. Scroll through the venues ensuring you select our school name with the schools symbol beside it; this is extremely important for our rebate funding. Don’t forget if the school name is not on the first page, choose the next page option below. Once found, hit the blue select button beside the school name and the venue should highlight in a shade of grey
5. Complete all required fields then hit continue
6. Complete the remaining fields and information for your free T-shirt then hit submit, your order has now been placed.

Please note, T-shirts are sent out on a monthly basis and will be sent directly to the school for your child to collect. For more information or assistance please speak with your teacher.

Thanks again for your support of our schools involvement with tennis.

All children in Jindalee State School are encouraged to sign up for the program.

Children in Years 1,2 and 3 will participate in the Hot Shots program during their Physical Education lessons in Term 3.

For every student who registers online and nominates Jindalee State School as their official venue will be provided with the newly designed ANZ Tennis Hot Shots T-shirt as well as put $2.00 towards your schools playback rebate. Please note that all T-shirts will be delivered in early August.

Don’t forget the more students who register in the next four weeks the more money which will be put towards your school Playback rebate to be able to stock your equipment cupboards.

If you wish to registrar your child please follow the attached link or complete the form sent home with the youngest in each family.

Jindalee Entertainment and Talent Showcase 2014 (JETS)

We are excited to announce that Jindalee State School is holding JETS in 2014. JETS gives students an opportunity to showcase their talents in the area of vocal, instrumental, dance and miscellaneous. Students can audition individually or as a group. Below is a timeline as to how the JETS program will work:

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>T2 / W6</td>
<td>Mon 9 Jun – Fri 20 Jun</td>
<td>Nomination forms available for interested performers.</td>
</tr>
<tr>
<td>T2 / W10</td>
<td>Mon 23 Jun</td>
<td>Nomination forms submission deadline.</td>
</tr>
<tr>
<td>T3 / W1</td>
<td>Mon 14 Jul – Tue 19 Aug</td>
<td>Posters up to advertise audition heats &amp; Showcase</td>
</tr>
<tr>
<td>T3 / W1</td>
<td>Mon 14 Jul – Fri 25 Jul</td>
<td>Rehearsal period prior to audition heats.</td>
</tr>
<tr>
<td>T3 / W6</td>
<td>Tue 19 Aug</td>
<td>JETS Showcase (in Hall).</td>
</tr>
<tr>
<td>T3 / W7</td>
<td>Sat 30 Aug</td>
<td>School Fete (may include some JETS items – to be confirmed).</td>
</tr>
</tbody>
</table>

If your child is interested in participating in JETS they can obtain a nomination form from the front office or from Mrs Cox/ Mrs Miller (music teachers).

Mollie Taylor and Aniella Baquiran (Student Leaders – Music)

Walk Safely to School Day - Thanks to everyone who participated

It was great to see so many children walking to school for ‘Walk Safely to School Day’ on 22 May. The Burrendah Rd walking bus set a record with over 50 students for the morning ‘bus’ and over 20 students in the afternoon, despite the roadworks causing some havoc at the morning drop-off. Well done everyone!

Don’t forget that every Thursday children can join the walking bus, accompanied by our Adopt-a-Cop and a parent from the Active School Travel Committee along Burrendah Road from opposite the Mankinna Street intersection. A sign will mark the drop-off point. Parents can drop off their children between 8:15 and 8:30am and collect them in the afternoon between 3:15 and 3:25pm. In the afternoon, students for the walk back from school will meet in front of the Tuckshop. If your child will join the afternoon bus, but didn’t join the morning bus, please notify the office. Students who are old enough to walk by themselves (at least 10 years old) and have a friend to walk with can register their names and then walk independently of the younger children.

Who'll get the boot?

The Walking bus kids earn extra kilometres for our ‘Actively travel around Australia’ challenge. Each week the class who travels the most kilometres gets ‘The Green boot’. In addition to the ‘Green boot’ award, we now also have the ‘Gold boot’ award for the class from Prep to Year 3 that travels the most distance each week. The Active School Travel Committee promotes Walking Wheeling Wednesdays, when students who...
actively travel to or from school can clock kilometres to help us travel around Australia. Should you live too far away from school consider parking and walking the last 500 to 1000m.

The student leaders have been helping us work on our ‘Actively Travel Around Australia’ project - the map they have painted to track our progress will be on display soon. Please see the attached flyer for information about the different ways to contribute to class kilometres each week.

Rachel Brough  
Active School Travel Committee

2014 Jindalympics - Athletics Day 2014

Tuesday, 24th June 9:00am - 11:00am

Prep: 80m race only  
Yrs 1,2,3: 80m race, high jump relay, shuttle relay, ball games, over-arm throw relay

Tuesday 24th June 11:30am - 3:00pm
Yrs 4-7

Thursday 26th June 9:00am - 3:00pm
Yrs 4-7

Program for Tuesday 24th June
9:00am - 11:00am

Prep: (80m race only)  
Yrs 1-3: Athletics rotating activities

Tuesday 24th June: Prep to Year 3 program

<table>
<thead>
<tr>
<th>Rotations</th>
<th>Station 1</th>
<th>Station 2</th>
<th>Station 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00 – 9.20</td>
<td>PREP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.20 – 9.35</td>
<td>Year 1</td>
<td>Year 3 Boys</td>
<td>Year 2 Girls</td>
</tr>
</tbody>
</table>

11:30am

Yrs 4-7: Boys & Girls 10yr long jump, 9 yr high jump, 11yrs long jump Boys & Girls  
Shot put Boys, Girls – 12 yrs, Shot Put Boys, Girls – 13 yrs

12:15pm

Yrs 4-7: 200m heats 9 - 13 yrs,

1:40pm

High Jump Boys, Girls – 10 yrs, 800m finals 9-13yrs

Program for Thursday 26th June

Yrs 4-7:

9:00am 200m finals 9-13 yrs  
9:40am High Jump Boys & Girls – 11 yrs  
Long Jump Boys & Girls – 12 yrs 13yrs  
Shot Put Boys, Girls – 9 yrs, 10yrs  
Yrs 4-5 Ball Games  
10:30am - 11:00am Morning Tea  
11:30am sprints heats 9 -13yrs  
12:00am High Jump Boys, Girls – 12/13 yrs  
Long Jump Boys, Girls – 9 yrs  
Shot Put Boys – 11 yrs  
Yr 6 Ball Games  
1:00pm - 1:30pm Lunch  
1:40pm Yr 7 Ball Games  
1:40pm sprint finals 9- 13 yrs  
2:30pm Relays  
Teacher/Parent v. Student Relay (if time permits)  
2:45pm Trophy Presentation / Clean Up

Students can wear a t-shirt in the colour of their House.  
Gould – Blue  
Elliott – Green  
Hogan – Red  
Cuthbert - Yellow
New Fete Newsletter Format – Now an Electronic Magazine

Wait for it……… the first 2014 fete magazine called “The Dirt” will be out Friday in your inbox! To save the environment and keep the profits from the fete for the kids we will no longer be printing the fete newsletters so you will need to read this one when it gets emailed to you by your class rep. Stef from Who Dunnit Graphic Design has done an absolutely awesome job making it look fabulous!

The convenor table will be listed in this and you will see there are stalls that still need to be organised so please take note and let me know if you are able to take on a role or even share it with a friend.

Thanks,
Kara James
2014 JSS Fete Convenor
kjames@fresheyesqld.com

Games Night Thank You

Saturday 3 May saw the hall come alive with heroes and villains from all sorts of movies, tv shows and even nursery rhymes! It was an awesome night full of fun and laughter and it was absolutely wonderful to see 95% of attendees dressing up in the theme. The line up for the bar at one point was hilarious…… Hulk, Ghostbusters, Super Grover, Zoro and Duff Man……

A night like this would not be possible without the help from local businesses who provided a massive amount of prizes. The major sponsors were: DFO Jindalee, Quality Food Services, Justice, Bonfire and Qld Pops Orchestra. There were a lot of very happy people at the end of the night after the cent auction prizes were announced and the live auction was conducted. Thank you so much to all our sponsors and donators. Please support them like they have supported us.

Thank you to all who attended to make the night so memorable. We hope you had a great time, it certainly looked like you did! You can check out the photos to see what you think! We were very lucky to have Patrick from the Qld Pops Orchestra as our MC for the evening, he did an astounding job!

The night would certainly not be possible without the amazingly talented organising committee which consisted of Julie Bazal, Rachel Chitoni, Sharon McKenzie, Natalie Walker and Kara James. These ladies spent many hours making everything just perfect so everyone would have a fantastic time and not have time to be bored!

A very big thank you also needs to go to all our helpers before and on the night as without them we would have been really stuck!

Set up:
Adrian Chitoni, Chad Waugh, Guy & Carlee Baldwick, Scott West, Anthony Walker, The Lyons family (awesome painted signs), Olivia Noller (awesome painted signs), Jess Klausen, Nicky & Mollie Taylor, and the two girls from table 7.

Night:
Jess Klausen (Usher)Danielle Pasco (Scoring), Nicky Taylor, Sharon Lam (Cent Auction), Tracy Tinker (Bar), Fran Richardson (Bar), Jodie Long (Bar), K-Ellen Photography (Photo Booth), Kim Caverswall (Cake for Best Dressed table)

Clean up next morning:
Lisa & Brent Pritchard and Clodie West

Stay tuned for the profit from our games night as it will be revealed in the next few weeks. We look forward to doing it all again in March next year for you!

Thanks,
Kara James, P&C Vice President

General P&C News

Our first fete free dress day raised $643 so thank you very much to all the kids who were decked out in their super hero outfits and donated a gold coin to help make our fete even more awesome!

Uniform Shop

The Uniform Shop will be stocking Team Korkers for the Jindalymics Sports Day for $8 a Pair.

Cuthbert (Yellow), Hogan (Red), Elliott (Green), & Gould (Blue)

Uniform Shop Opening Times:
Tuesday 8.30 to 9.30am
Wednesday 2.30 to 3.30 pm
First Wednesday of the month
4.30 to 5.30pm

Library News

Reader of the Week :
Joshua Politi 2C
Chelsea Smith 4S
Library Competition Winner: “Where do I find books on birds?”
Answer: At Dewey number 598
Courtney Low 5W

Lucky Book Borrowed: “Paint It! 12 inspiring painting projects for you to try.”
Charlotte Casey 5HF

Brisbane City Council Libraries Gold Star Reading Club

Children across the city will discover the joys of reading when the Gold Star Reading Club program commences in Council libraries on Saturday 7 June 2014.

The Gold Star Reading Club is designed to encourage and develop reading and literacy skills in children.

There are five great reasons for children to get involved in the 2014 Gold Star Reading Club.

1. Membership to the Gold Star Reading Club is FREE!
2. The Gold Star Reading Club can help children improve their reading and literacy skills.
3. Children will be rewarded for reading with exciting monthly incentives – a coloured pencil kit, bag tag and library bag.
4. The opportunity for all participants to enter the monthly draw to win a $25 book voucher.
5. It’s FUN! Children will have fun sharing their reading experiences with family and friends.

How the program works – it’s easy and free!

- The Gold Star Reading Club is a three month program for primary aged school children.
- Register for the Gold Star Reading Club at your local library. Your child must be a library member to join Gold Star – library membership only takes a couple of minutes and is free. Each child’s parent or guardian must bring photo identification (i.e. driver’s licence or passport) and proof of their address to any Council library, and children can become members in a matter of minutes. It’s that easy.
- Gold Star members will receive a Gold Star Reading Club activity book that includes progress charts, reading suggestions, competition entry forms and heaps of fun activities.
- By reading just three books of their choice and completing a reading challenge each month before recording the details in their activity book, children can collect twelve gold stars and monthly incentives.
- Children who collect all twelve gold stars are eligible to:
  - enter the major prize draw at the end of the program to win a $250 book voucher for themselves and another one for their school
  - receive a medallion and a certificate of achievement
  - attend their local Gold Star Reading Club awards ceremony with their families.

For more information about the Gold Star Reading Club, visit your local library or call Council on (07) 3403 8888.

### Class Awards

<table>
<thead>
<tr>
<th>CLASS AWARDS</th>
<th>CLASS AWARDS</th>
</tr>
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<tbody>
<tr>
<td>Week 6 (28 May)</td>
<td>Week 7 (4 June)</td>
</tr>
<tr>
<td>PR 3C Rachel Y</td>
<td>PR Lachlan K 3C</td>
</tr>
<tr>
<td>PN 3B</td>
<td>PN Megan B 3B</td>
</tr>
<tr>
<td>PG 4S Reg R</td>
<td>PG Benjamin N 4S</td>
</tr>
<tr>
<td>PL 4M</td>
<td>PL Nina S 4M</td>
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<tr>
<td>PB 4G</td>
<td>PB 4G</td>
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<tr>
<td>1H 4F</td>
<td>1H 4F</td>
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<tr>
<td>PR 3C Rachel Y</td>
<td>PR Lachlan K 3C</td>
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<tr>
<td>PN 3B</td>
<td>PN Megan B 3B</td>
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<tr>
<td>PG 4S Reg R</td>
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<td>PL 4M</td>
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<td>PB 4G</td>
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<tr>
<td>1H 4F</td>
<td>1H 4F</td>
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<tr>
<td>1IL 4/5A Lachlan F</td>
<td>1IL 4/5A Lachlan F</td>
</tr>
<tr>
<td>1T 5W</td>
<td>1T Matthew S Noah F-S 5W</td>
</tr>
<tr>
<td>1WF Lachlan F 5H</td>
<td>1WF Lachlan F 5H</td>
</tr>
<tr>
<td>1M Rohan R Julian S 5HF</td>
<td>1M Rohan R Julian S 5HF</td>
</tr>
<tr>
<td>2R Ruby N Kaylee-Ann N 6WH</td>
<td>2R Ruby N Kaylee-Ann N 6WH</td>
</tr>
<tr>
<td>2H 6MI</td>
<td>2H 6MI</td>
</tr>
<tr>
<td>2MB Adrian W 6K</td>
<td>2MB Adrian W 6K</td>
</tr>
<tr>
<td>2C Skylah S 6G</td>
<td>2C Skylah S 6G</td>
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<tr>
<td>3R 7S</td>
<td>3R 7S</td>
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<tr>
<td>3M 7H</td>
<td>3M 7H</td>
</tr>
<tr>
<td>3F 7B Abhinand V</td>
<td>3F 7B Abhinand V</td>
</tr>
<tr>
<td>4S Dylan J Brooke W 7B</td>
<td>4S Dylan J Brooke W 7B</td>
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</tbody>
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### Awards

**Golden Ticket Draw:**

**Library Award – Remarkable Reader**
Osamu H from 1WF and Jasmin M from 5H
Joshua P from 2C and Chelsea S from 4S

**Maths Team Challenge, Primary Section,**
Participation – Sam t, Shaan C, William D, Gaviru D, Abhinand V, Amy P
Tuckshop Roster
Tuckshop Direct: 3725 5719 Katie Shaw: 0407 121 659
Office: 3725 5777 E:KP.Shaw@bigpond.com

<table>
<thead>
<tr>
<th>17 – 20 June</th>
<th>24 – 27 June</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Monday</td>
</tr>
<tr>
<td>17</td>
<td>14</td>
</tr>
<tr>
<td>CLOSED</td>
<td>CLOSED</td>
</tr>
<tr>
<td>Third Tuesday of month</td>
<td>Fourth Tuesday of month</td>
</tr>
<tr>
<td>18</td>
<td>15</td>
</tr>
<tr>
<td>Rachel Mitchell</td>
<td>Christina Sellick</td>
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<tr>
<td>Third Wednesday of month</td>
<td>Fourth Wednesday of month</td>
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<tr>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>Betty Teo</td>
<td>Christina Knights</td>
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<tr>
<td>Third Thursday of month</td>
<td>Fourth Thursday of month</td>
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<tr>
<td>20</td>
<td>17</td>
</tr>
<tr>
<td>Tanya Shipard</td>
<td>Tina Holroyd</td>
</tr>
<tr>
<td>Third Friday of month</td>
<td>Fourth Friday of month</td>
</tr>
<tr>
<td>21</td>
<td>18</td>
</tr>
<tr>
<td>Jenni Duncombe Miranda Mallet</td>
<td>Closed for cleaning</td>
</tr>
</tbody>
</table>

Object need 1 more volunteer

Thank you for your support. Nicola

Getting to Know … Michelle Whelan
- Year 5 Teacher

I grew up in Melbourne, Canberra, Sydney, Adelaide and finally (by grade 4) Brisbane.

My favourite childhood memory is making mud pies for my dad.

Before Jindalee State School I taught at Pallara State School.

My friends and family would describe me as loyal, creative and always there for my friends.

Something that I am really proud of is my new found skill of cake decorating.

The best book that I have read was the Twilight series, although I will read any of the Roald Dahl books over and over again or the Harry Potter series.

My all-time favourite movie is Charlie and the Chocolate Factory (the original).

If I could invite two people (dead or alive) to dinner it would be … Duff Goldman (he is soo talented at decorating cakes) and my dad (as I never really got to know him, he left us too young.)

On the weekends, I love to relax, watch movies, play with my dog, go for walks, see my family.

People don’t know it, but I’m good at jewellery making.

Assembly Timetable

<table>
<thead>
<tr>
<th>DATE</th>
<th>Years 1 – 3</th>
<th>YEARS 4 – 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 18</td>
<td>3B</td>
<td>5W</td>
</tr>
<tr>
<td>June 25</td>
<td>Aussie of Month – 6G, 4/5A, 3M, 11/L</td>
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June / July Holidays