Dear parents and other care providers,

As this term draws to a close, I would like to acknowledge the magnificent work that has been undertaken that is consistent with the improvement agenda established last year for implementation this year. This term we have moved our school improvement agenda forward:

- Continued to develop the school focus on our Pedagogical Framework
- Initiated the Community Engagement Forum process to explore possible future options and opportunities
- Implemented the Great Results project involving the introduction of an intervention teacher, a Literacy and Numeracy coach, an eLearning focus and support, professional development, and a specialised Teacher Aide Program.
- Staff have worked together to:
  - complete a school Reading Framework,
  - complete early work on the school Mathematics Framework,
  - continued engaging in coaching programs, and
  - commenced early work related to Gifted Education.
- In addition we have now established an agreed format for Individual Student Support Plans and are commencing work in relation to Individual Behaviour Plans.
- Work has also continued in relation to our revised School Behaviour Management strategy, commenced in later 2013 and supported by a philosophical approach that notes the importance of recognising positive behaviours in addition to consequences for poor behaviour.
- In amongst this we also continued to deliver on our prime focus of Creating a Clever Future Today via our classroom programs and embedding various technology devises and solutions to establish real or lifelike learning contexts for students.

In addition to these items the community and P&C have continued to support our school through volunteer work and active engagement in the decision making processes of the school. The P&C and Active School Travel committee have also been instrumental in assisting to improve the traffic flow in the Green Zone. Again I applaud all of the families who are using this zone so effectively and assisting us to make this a safe zone for our students.

I also thank Mr Miller and a very supportive team for staff who have contributed greatly to the success of our sports days to date. Whilst not fully completed, it is an absolute pleasure to acknowledge the hard work and organisation of the staff involved to provide this event for our students. I look forward to seeing a great final day tomorrow.

This week I recognise the contributions of Tammie Miller who ends her time at Jindalee as teacher of 1T. Tammie has made the decision to complete her time at Jindalee allowing her to spend greater time with her young family. I would like to thank Tammie for the work that she has contributed to in her time at Jindalee and the positive impact she has had on the lives of students.

In our last newsletter I included some information in relation to students who suffer from food allergies with a focus on nuts. Further to this, please be assured that this is not a ban on foods containing nuts as we realise that this is not achievable or necessary. The aim of the article was to raise awareness and assist families to understand the possible dangers for those with allergies. Your assistance in avoiding sending these foods to school where possible and practical is appreciated.

Finally this week I would like to wish all families well for the holiday break. I hope you are able to create some space to...
spend time with your children enjoying the opportunities holidays provide. I look forward to seeing all of our students next term when school resumes on Monday 14 July, for what is set to be another busy term. Please note that all families should receive emailed report cards this week unless you have not registered an email address. If you do not receive your child’s report, please make contact with the school and we will forward one out.

**Best wishes**

**Bill Carey**

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**Thought for the week**

**Failure is only the opportunity to begin again, only this time more wisely.**

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**A Message to the P&C from Michael Polities**

I wish to formally advise the association and its members of my retirement as principal of Jindalee State School. I have submitted my notice of retirement to the Department of Education and this will take effect from the beginning of term three on Monday 14 July. I have informed Bill Carey of this and he has advised the community of my intention through the school newsletter.

I thank the association and its members since 2004 when I joined the school. The P&C can be well proud of some amazing achievements in that ten years including the annexe to the school hall and the complete air conditioning of the school, both major undertakings completed fully and ahead of schedule. As well as these major improvements to the learning environment, the association has also provided countless resources, services, facilities and support that have been critical to our student’s success. We would not have achieved the outstanding academic, cultural, social and sporting results without your commitment to providing the best for our school.

From my perspective, Jindalee has shone as a school at the “Top of the Class” in our standards against national learning benchmarks. We have gone from a good performer in 2004 to a great performer in 2014. Our student’s results have been consistently in the top 10% of our state and our like schools for NAPLAN. The dedication and commitment of our curriculum leaders and teaching staff have to be congratulated. Along with this is the great success of technology in learning at our school and the Bring Your Own device strategy. Once again Jindalee is at the forefront of innovation and achievement and our students have responded with improved learning results. The community support for our school over this time has seen our school population rise by over two hundred students in recent years.

The floods in 2011 caused much damage to our school and the emotional impact was also devastating and we not only survived, we got stronger through the determination and effort of each of us and as a school community. This was a time where the kindness, generosity and compassion showed the true spirit of our school community and its members.

Over the ten years, I have met some unusual and sometimes difficult situations as principal and on occasions there have been different perspectives around issues involving our school. I was able to meet these with confidence knowing that I had a dedicated team of people, both staff and parents, who could provide the information, action and support to ensure the best outcome for our school and students.

When I came to Jindalee the thing that struck me most was the students, how well mannered, courteous and respectful they were. While our student population has increased and our base has broadened, our students continue to have those same wonderful qualities. I will miss that. I have enjoyed my forty-six years as a teacher and particularly my ten years as principal at Jindalee State School. Thank you for your support, for your helping hand when I needed it and for the great successes we achieved together. I wish the association and our school continued success in the future.

**Kindest regards,**

**Michael Polities**

**Principal**

**Jindalee State School**

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**Keep a watch on our school these holidays**

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please call School Watch on 13 17 88.

The School Watch program is a partnership between the Department of Education, Training and Employment, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

Should you see something suspicious, please don’t attempt to intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter. Keep the number handy—13 17 88—and let’s work together to help create a safer school community.

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**School Photos**

**Date claimer:**

School photos - Thursday 24 July
Parents with children enrolling in Prep for 2015 are invited to our Prep Information Evening
31 July, 2014 at 7.30pm
Kirinari (near Library)

This information evening is for parents to learn about the school and how it works and to ask any questions about the school. Later we will have a specific interview time for you and your child. At this time will be available for you to ask questions specifically about your child. There will also be a day later in the year for the children who will be attending Jindalee State School to join in a classroom.

We will have enrolment packs at this evening if you wish to complete your enrolment there or take it with you and return at a later date. If we have already received your enrolment application you will receive an invitation to attend the evening by email or post.

After this evening we will begin interviews and start placing children into 2015 classes. Please contact the office if you wish to attend the evening.

Enrolment application packs are available at the school administration or through our website:

https://jindaleess.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Student%20Enrolment%20Form.pdf

Data Collection of School Students with Disability

All Australian governments have agreed to work together on the annual collection of data on school students with disability.

The collection of this data will assist teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

In 2015, the full national collection of data on school students with disability will be required in all Australian schools.

This new national data collection will reinforce the actions required of schools under the national Disability Discrimination Act 1992 and the Disability Standards for Education 2005.

This year, the Department of Education, Training and Employment is phasing in the collection of the data, starting with the collection of data from 10 per cent of Queensland’s state schools. In this first year of phasing in the collection, Queensland state schools will only be providing aggregate level information, which will not identify any individual student.

In future years, the collection will require individual student information and information will be forwarded to parents at that time to allow them to make an informed choice about whether they want their child’s information to be included or not in the national reporting activity. Further information and a fact sheet for parents/carers is available from the Department’s website:


To assist this data collection it is timely that we ensure all our school details for all families are current. A family detail form went home to all families this term. If you haven’t returned this form, can you please do so ASAP. You can obtain another form from the office. If you DO NOT wish for the school to collect data on your child, please contact the front office to inform them of this.

MAD

Are you feeling MAD! Well this year feeling MAD is a good thing at Jindalee. We have decided to take on a new challenge called ‘Making a Difference’ or MAD for short. This new program allows you to track your progress on some fun community activities. The more you participate the more prizes you can win.

MAD is set up and organised by our student leader team. If you sign up for MAD you get a loyalty card for the Semester. Then all you have to do is participate in the event e.g. 40 hour famine, Genes for Jeans Day, Daniel Morcombe and Dress like a Pirate Day. A poster will be put up in classrooms to indicate which events that are held in Semester Two are MAD events.

How does it work?

- You register to participate in the MAD program and receive a MAD card
- Every time you participate in a MAD fundraiser, you get your card stamped by your classroom teacher
- At the end of the year, if you have participated in 4 MAD fundraisers, you will receive a prize

Jindalee let’s get really MAD this year and Make a Difference.

Miranda Callum
Special Events Leader
Afternoon Tea with Day-care Centres

Thank you to Goodstart Early Learning and Avenues for joining us on Monday afternoon. Learning for young children starts a long time before they get to school. Many children are now having these experiences within a care setting. We value what happens at these settings and so as a school we are building opportunities to have time to talk about children as early learners wherever they are. Monday afternoon was one afternoon where the centres and our prep teachers got together and talked about young children and their learning.

School Disco – Thank you

A BIG thank you to the parents, staff members and students who made our school disco on Friday a huge success. We greatly appreciate the time and effort you put into helping out with the collection of money, selling of glow sticks, helping in the canteen and supervision. The disco wouldn’t have been able to go ahead without your support. Thank you.

Jindalee Chess Champions Strike Again

On Tuesday June 10th some of our very talented chess players went along to Serviceton South State School to compete against other primary school students across the region in the Gardiner Chess Interschool Competition.

Brandon Y., Evan F., Daniel F. and Gavi D. played as the ‘Jindalee Board Lords’. This team came first place out of all of the teams who competed on the day. Daniel F. received individual first place, with Evan F. receiving individual second place. Well done boys!

Luka K., Dudley R., Austin P. and Siddesh K. played as the ‘Jindalee Chess Masters’. This team came second place overall and demonstrated outstanding chess skills on the day.

Brendan K., Nandish K., Riley B. and Jakobi K. played as the ‘Jindalee Dragons’. This team came eighth place out of twenty teams. Watching these boys play effortlessly during the day, you would be mistaken to think that this was the first time that these boys played as a team. Great effort boys!

Joshua W., Samuel W., April P. and Talia D. played as the ‘Jindalee Musketeers’. This team played extremely well on the day considering that it was only their first or second time playing competitively. A fantastic effort!

Congratulations to all of the students who competed in this competition. We are very proud of your achievements at this event and congratulate you all on a fantastic outcome.

JETS 2014 (Jindalee Entertainment and Talent Showcase)

The Jindalee Entertainment and Talent Showcase (affectionately known as JETS) is a popular event on the school calendar that has run most years since its inception in 2006. The word is out and the buzz is happening around the school as students flock to the music room to secure their 2014 JETS Nomination Forms and enter into this year’s event.

The JETS process and timeline is as follows:

- All children from Prep to Year 7 are invited to participate by completing and returning a nomination form (available from Mrs Nikki Cox, Miss Fatima-Donna Miller or the front office).
- Nomination forms are to be submitted by the last week of Term 2.
- Students may elect to perform in one or more of the following categories:
  - Vocal (Singing)
  - Instrumental
  - Dance
  - Miscellaneous (e.g. drama piece, poetry recital, gymnastics display, etc.)
- Children may participate in individual or group performances.
- Performers are responsible for supplying their own CD or digital recording, with their chosen dance music or backing tracks, if required.
- Rehearsals must take place in the children’s own time. The music room and some classroom spaces will be made available (through a rostered booking system) during some lunch hours in weeks 1 and 2 of Term 3 for children to practise their performances.
- Performances will be adjudicated in a series of lunchtime heats (running in weeks 3 and 4 of Term 3), and performers for the Final Showcase will be selected from these heats. Children who are selected for the Final Showcase will be invited to perform in the hall for the whole school on Tuesday 19 August. Showcase performers will be adjudicated and will be presented with a gold, silver or bronze award.
Library News

Next Wednesday, 25 June, I will be taking five Year Six students to a Readers Cup Challenge. Over the past few weeks, we have been meeting in the library during first break, where my only task was to make sure each student had read the five books nominated by our Teacher-Librarian Network. After reading the books, the students had to pose questions to the other members of the team. I'm sure they will have fun competing.

Remarkable Reader Awards:
Kate V (3F), Brenton B (7H), Zachariah W (1IL), Hollie L (6K), Brenton B (7H)

Library Competition Winner: Courtney L (5W)

Year 4’s Visit to GOMA

On Thursday 1st May 2014 all year 4’s set off on an excursion to GOMA. We visited 5 different exhibitions within GOMA. The “Pattern Bandits” exhibit allowed us to be creative and design our own patterns and boogie in the disco room. In the “Cai Guo-Qiang Kids” area we were able to make a boat, a tree or an animal out of cardboard. We were also able to generate fireworks using the digital technology. We were extremely lucky to visit the “Falling Back to Earth Exhibition” by Cai Guo-Qiang. His creations were amazing. The detail in the 99 life-sized replicas of animals titled “Heritage 2013”and the 99 life-sized replicas of wolves and glass wall in “Head On” was unbelievable. We are still amazed as to how he got the huge spotted gum tree, titled “Eucalyptus 2013”, into the gallery. We also visited exhibitions called “Seen and Heard” and “Creative Generation Excellence Awards”. These two exhibitions allowed us to appreciate different forms of artwork. The last area we visited before we left was outside. It was Michael Parekowhai’s “Elephant Standing on its Head”. We all had a tiring but wonderful day and now have a new appreciation for art.

New Tractor for Mr Hacker

The purchase of the new tractor has come just in time for Mr Hacker (our Groundsman) as he has been having constant problems with the old one. These problems included the hydraulic rams profusely leaking, the tractor constantly overheating, the mower deck being unrepairable and the sub frame for the bucket, cracked and needing constant welding. The new tractor will save time and money and has the extra capability of being able to dig trenches and holes saving the school money on contractors.

School Crossing Supervisors

The role of a School Crossing Supervisor is to assist children to safely cross the road. You can assist the School Crossing Supervisors at Jindalee State School by understanding their crossing drill.

Think of supervised crossings as a set of traffic lights:-

Green- supervisor is standing at the side of the road with the stop sign down -Motorists continues through crossing

Amber – supervisor has raised the stop sign to a 45 degree angle at the side of the road – Motorists should stop if they can do so safely.

Red – Supervisor is on the road with stop sign displayed – Motorists should stop and remain stopped until all pedestrians (including the supervisor) have stepped off the road.

Road Safety is everyone’s responsibility.

Parents and relatives are very welcome to attend the Final Showcase.

Please direct any enquiries to Mrs Nikki Cox – JSS Music Coordinator ( ncox5@eq.edu.au or 3725 5777).
### Student Banking

There will be no Student Banking on Thursday 26 June. School banking will resume next term on Thursday 17 July.

We are waiting for the school banking rewards, and we will distribute them when they arrive.

### Uniform Shop

The Uniform Shop has a limited number of Year 6 and 7 polos available:

- **Year 6 Polos**
  - Size 14 X 4
  - Size 16 X 1

- **Year 7 Polos**
  - Size 14 X 2

Price is $42 and available at the shop during opening hours.
Tuesday - 8.30 to 9.30am
Wednesday - 2.30 to 3.30 pm
First Wednesday of the month - 4.30 to 5.30 pm

### Tuckshop

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<th>23 - 29 June 2014</th>
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<td>Monday 23 CLOSED</td>
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<tr>
<td>fourth Tuesday of month 24 Christina Sellick CLOSED Tuesday</td>
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<td>fourth Wednesday of month 25 Christina Knights CLOSED Wednesday</td>
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<td>fourth Thursday of month 26 Tina Holroyd CLOSED Thursday</td>
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<td>fourth Friday of month 27 Closed for cleaning and stocktake CLOSED Friday</td>
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### School Awards

#### Academic Awards

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<th>CLASS AWARDS 11 JUNE 2014</th>
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<td>PN 3B Cooper W-M Olivia S Christopher W</td>
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<td>PG Sophie G 4S Cody R PG 4S</td>
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<td>11L Sofia H Archie VR 4/5A Dahlia S 4/5A Eleni-Rose</td>
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<td>3F 7B Steven G-F 7B Ethan S</td>
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#### Golden Ticket Draw

11 June 2014

Kai and Lili C (1M), Yagmur D (1IL), Olivia and Charlotte (1H), Elijah V (4F), Anthony H (5W)
Host Families for Korean Students

We are looking for a caring Homestay Family that is willing to look after Korean students from 26 July 2014 to 22 August 2014 (or 26 July 2014 to 12 September).

Korean students coming over from S. Korea will study at Jindalee State School. Students are from Year 4 to Year 7. Also, they will have trips on most weekends with Koala Camp. One or two students will be placed on each homestay and $300 homestay fee per week for each student will be paid. This will be a great experience for your children to learn about a different culture. It will also be great pleasure for Korean students to learn Australian culture.

We prefer host families with children who attend Jindalee State School. Host family must provide school transportation, and meals for the students.

For further information, please email homekoala@naver.com or contact Kevin BAEK on (07) 3372 7559 or 0421 525 199.

Getting to Know … Alice Armstrong, HOSES, SEP

I grew up in … Caboolture.
My best childhood memory is … riding around the farm on my motorbike.
My first job was … at a pizza shop on weekends while I was still in high school.
My friends and family would describe me as … smart, cheeky and kind.
My greatest achievement is … raising independent and caring children.
The book I have enjoyed the most is … The Hobbit, because the story kept me so interested that I ended up reading the other books from the Lord of the Rings. It was great that they ended up making these books into movies many years later.
My favourite movie is … Any Star Trek movie.
In the weekend I love to … take my kids out to lunch somewhere nice.
My secret skill is … assembling furniture, solving problems….. and lots of other stuff.

Class Newsletter

The next issue of the CLASS newsletter is currently being prepared and needs advertisers to help sponsor this great publication which celebrates our State’s educational developments, opportunities and initiatives available to all students in our CLASS schools. This issue details the explicit teaching practices utilised. If you would like to advertise in this issue, Kim Green (CLASS Business Manager) can be contacted on 0423 437 443 or kgr00100@bigpond.net.au. CLASS is also looking for a person to assist in the seeking of advertisers, with remuneration being on a commission basis. If this interests you please contact Kim Green (details listed above).

Centenary SHS enrolment packs

Just a friendly reminder that completed enrolment documents for all students entering Year 7 or Year 8 at Centenary SHS next year are due by the end of this term. Class organisation and timetabling for the 2015 school year begins at the start of term 3, so it is essential that we have the paperwork to ensure the best placement of students.

Completed documents can be dropped in person at our school office between the hours of 8am and 4pm or sent by post to Centenary SHS.

COMMUNITY NEWS

SBH Wheel and Walk Fun Run for charity

The Wheel and Walk Fun Run starts and finishes at Captain Burke Park, Holman Street, Kangaroo Point (underneath the Story Bridge). You can park in nearby streets or think about catching the ferry from South Bank or the City to the Holman Street terminal.

When: Sunday 10th August 2014
Time: 9.00am - Registration
9.30am - Run begins after warm up with qualified instructors from Pure Health Clubs.
Distance: 5km or 2km short course
Contact: Kylie Harrison on 3844 4600

** PRIZES for Race Winners and Highest Fundraiser. (Holidays and other great prizes to be won.)

Entry forms are available from our website - www.spinabifida.org or enrol and fundraise online at http://www.everydayhero.com.au/event/wheelandwalk2014
Free children’s dental program

Metro South Health provides free dental care to children throughout our region.

Who is eligible?

- All students in Prep through to year 10
- Students in years 11 and 12 who have a current Centrelink Card, Healthcare Card or Pension Card
- 0-4 year olds whose parents have a current Centrelink Card, Healthcare Card or Pension Card
- 2-17 year olds who are eligible for the Child Dental Benefits Schedule

If your child is eligible for the Child Dental Benefits Schedule (CDBS), the cost will be bulk billed to Medicare. If your child is not eligible for the CDBS, they will still receive dental care at no charge until they complete year 10.

Who needs to attend the appointment?
A parent or legal guardian is required to attend every dental appointment.

How do I make an appointment?
For all appointments, please telephone:

1300 300 850
Metro South Oral Health Hub

Cost of a local call. Calls from mobile phones may be charged at a higher rate. Please check with your telephone service provider.