BYOD Laptop Program

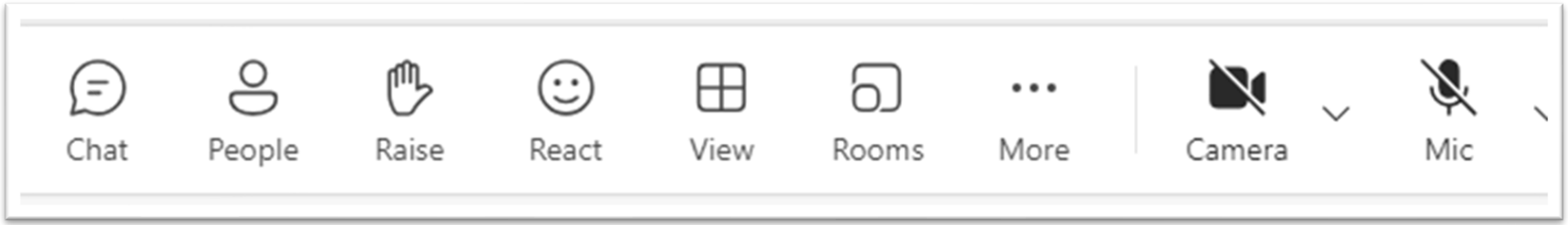
Parent Information Session

Tuesday 14 October 2025

Jindalee

Be Safe Be Respectful Be a Learner

Familiarisation of Teams Meetings

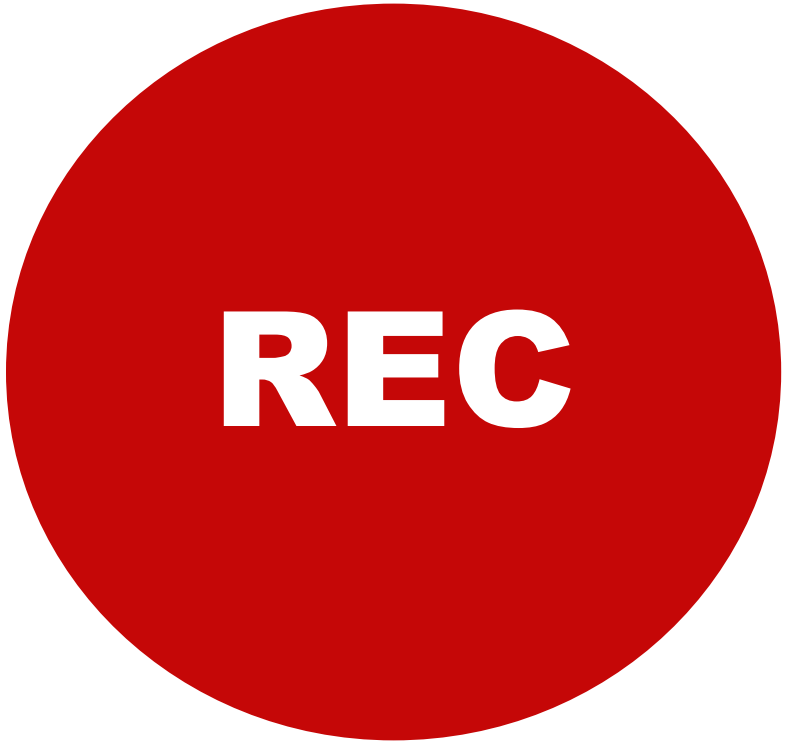


Acknowledgement of Country

We acknowledge the Traditional Custodians of the land and pay our respects to Elders past, present and emerging. We recognise their connection to Country and their role in caring for and maintaining Country over thousands of years. May their strength and wisdom be with us today.

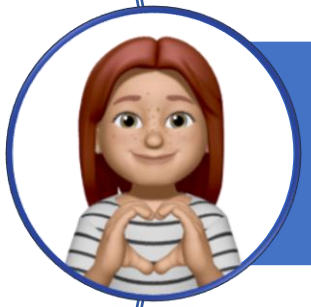
This session will be recorded

If you would rather your image, voice and chat comments not be part of the recording, please wait until the end of the of the slides when we will stop the recording and ask for questions.



Meet the eLearning Team

Deputy Principal – Mrs Bec Peacock



eLearning Coordinator – Mrs Emma Turner

IT Support Technician – Mr Chad Waugh

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Our Vision

- “At Jindalee State School we believe all students are entitled to a high-quality education that engages, challenges and extends. By providing an optimal inclusive learning environment we shape critical, curious and creative thinkers."

  2024-2027 Strategic Plan

- *Technology is the accelerator, not the driver*.

Connection to the Australian Curriculum

- General Capability: Digital Literacy specifies the requirement of digital tools to:
  - Manage online safety, privacy, identity and wellbeing
  - Locate information, acquire, collate and interpret data
  - Plan, create and communicate digital content, while collaborating
  - Respect intellectual property
  - Manage and protect content
  - Select and operate tools

To view the full document, scan this QR code.

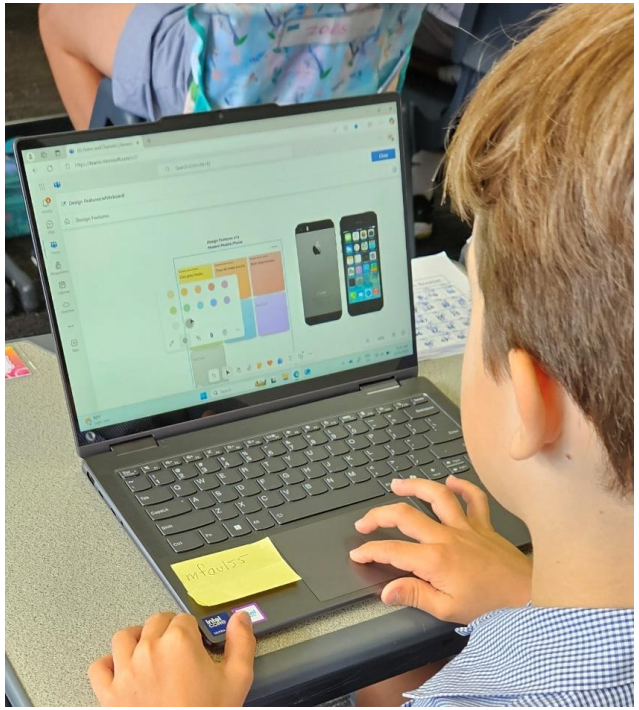
Australian CURRICULUM

Changes for 2026

- Year 3 students to continue to use their BYOD iPad for 2026
- Prep to Year 2 students to use school-managed iPads at a 1:2 ratio
- BYOD Laptop model for Years 4-6 to remain

Examples of digital tools usage – Year 4

Compare and contrast – design features



- **use familiar digital tools** to develop and follow a basic plan to complete a task
- follow an agreed code of conduct for the **healthy use** of digital tools.
- **locate information** through search engines and in documents by applying specific **search terms**, and **selecting and retrieving relevant information** from multiple sources
- **collect and access data using** a range of digital tools and methods in response to a defined question
- **respect products created by someone else** by acknowledging when they use them and use strategies such as indicating the source

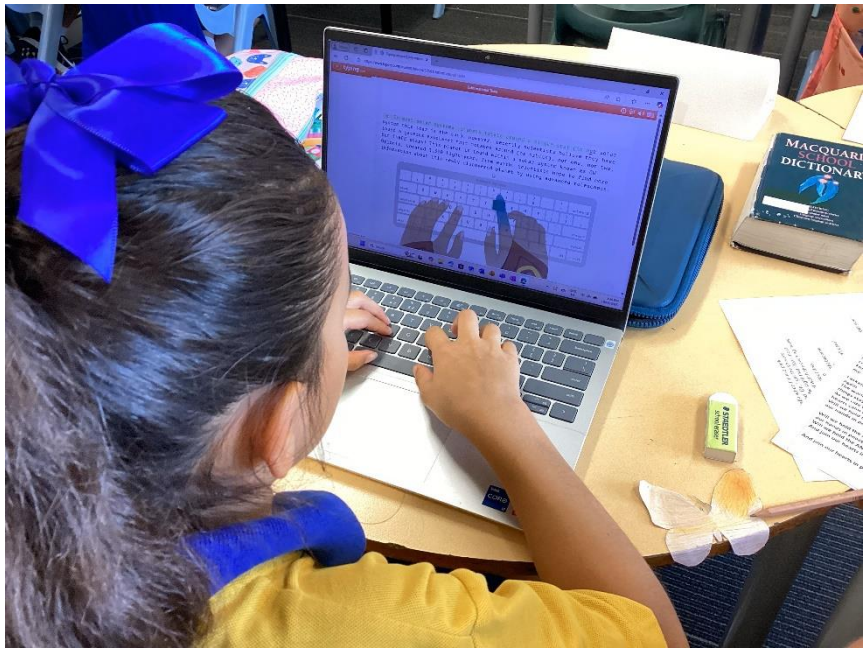
Minecraft in Science - Erosion

My Environment no erosion

Monday, April 18, 2022 12:29 PM

Examples of laptop usage

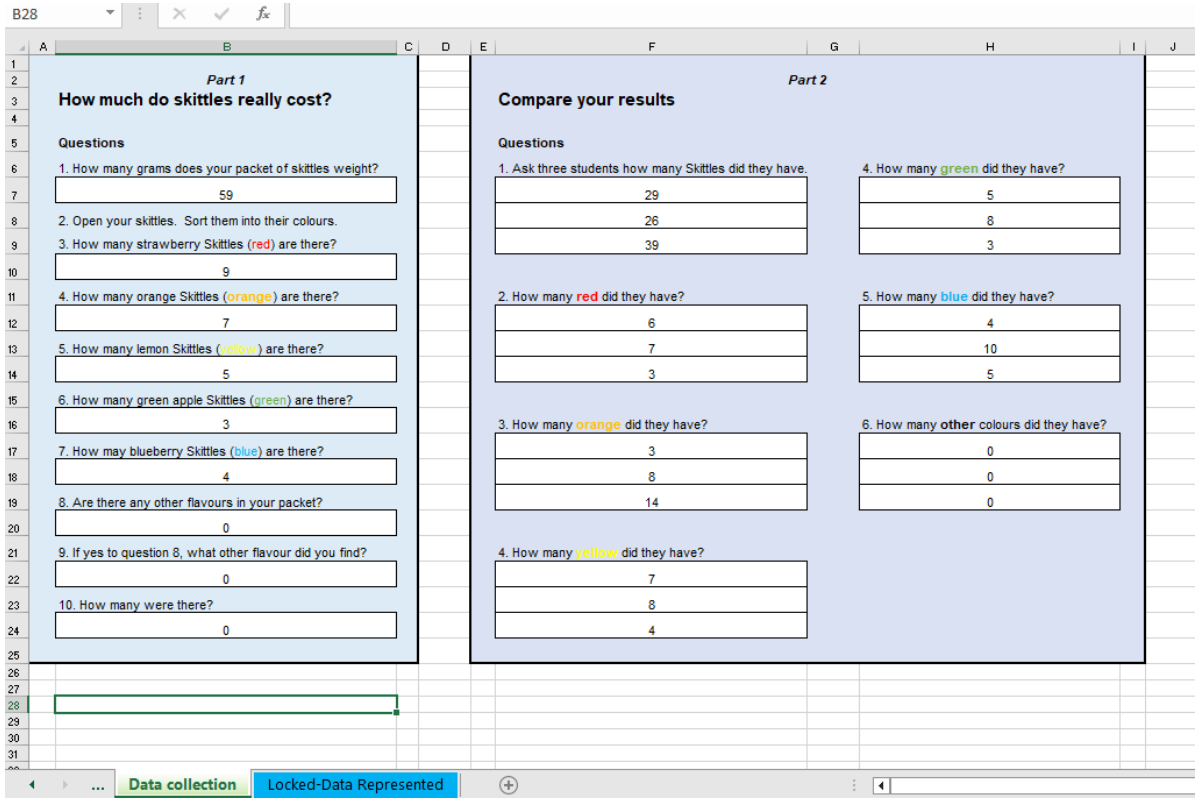
Touch typing



Templates for learning skills

Examples of laptop usage

Guided Data Collection – Guided



Part 1

How much do skittles really cost?

Questions

1. How many grams does your packet of skittles weight? 59
2. Open your skittles. Sort them into their colours.
3. How many strawberry Skittles (red) are there? 9
4. How many orange Skittles (orange) are there? 7
5. How many lemon Skittles (yellow) are there? 5
6. How many green apple Skittles (green) are there? 3
7. How may blueberry Skittles (blue) are there? 4
8. Are there any other flavours in your packet? 0
9. If yes to question 8, what other flavour did you find? 0
10. How many were there? 0

Part 2

Compare your results

Questions

1. Ask three students how many Skittles did they have. 29, 26, 39

2. How many red did they have? 6, 7, 3

3. How many orange did they have? 3, 8, 14

4. How many yellow did they have? 7, 8, 4

4. How many green did they have? 5, 8, 3

5. How many blue did they have? 4, 10, 5

6. How many **other** colours did they have? 0, 0, 0

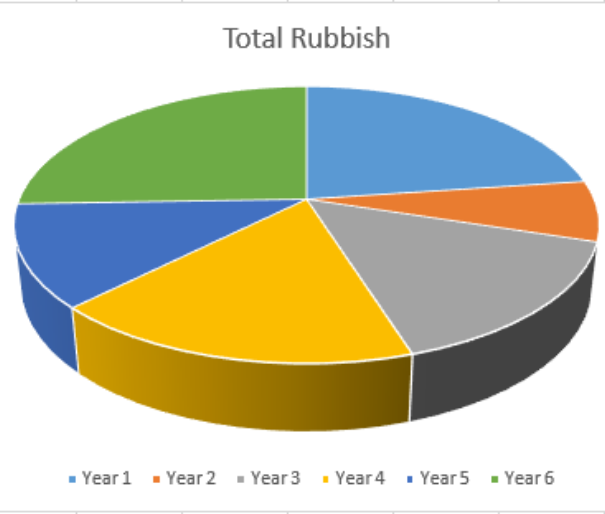
Data collection | Locked-Data Represented

Data Representation - Excel

Grade	Total Rubbish
Year 1	42
Year 2	13
Year 3	28
Year 4	32
Year 5	22
Year 6	47
Total	184

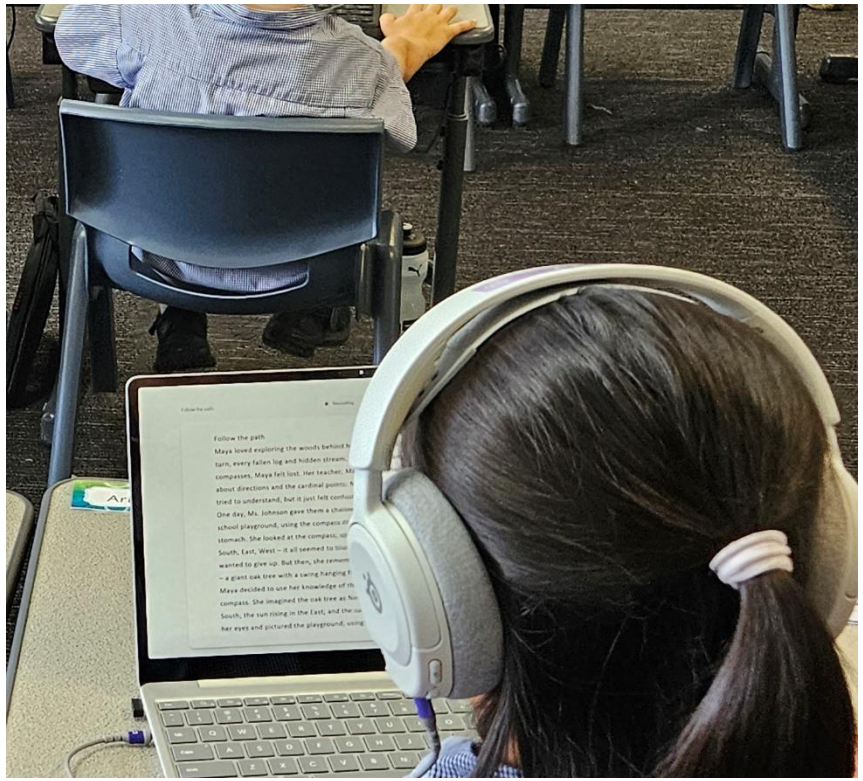
Average

Sienna 4OM

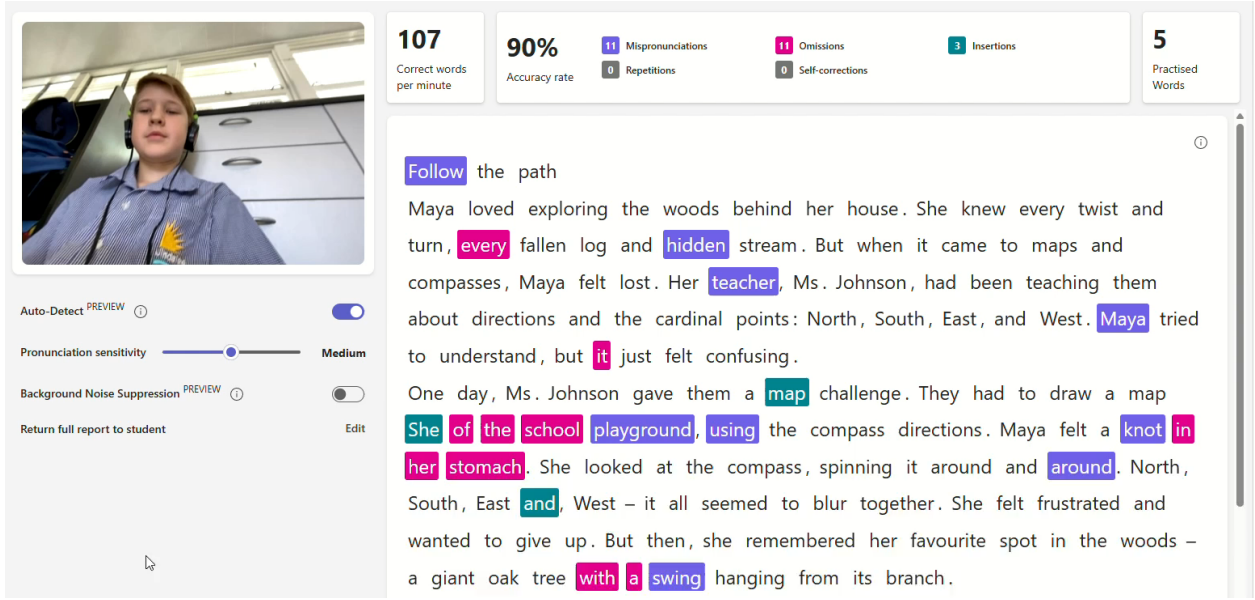


Examples of laptop usage

Student recording their reading



Teacher view



Programs to support learning

Teams

Excel

PowerPoint

OneNote

Word

OneDrive

Mathletics

Book Creator

Whiteboard

QLearn (*Canvas*)

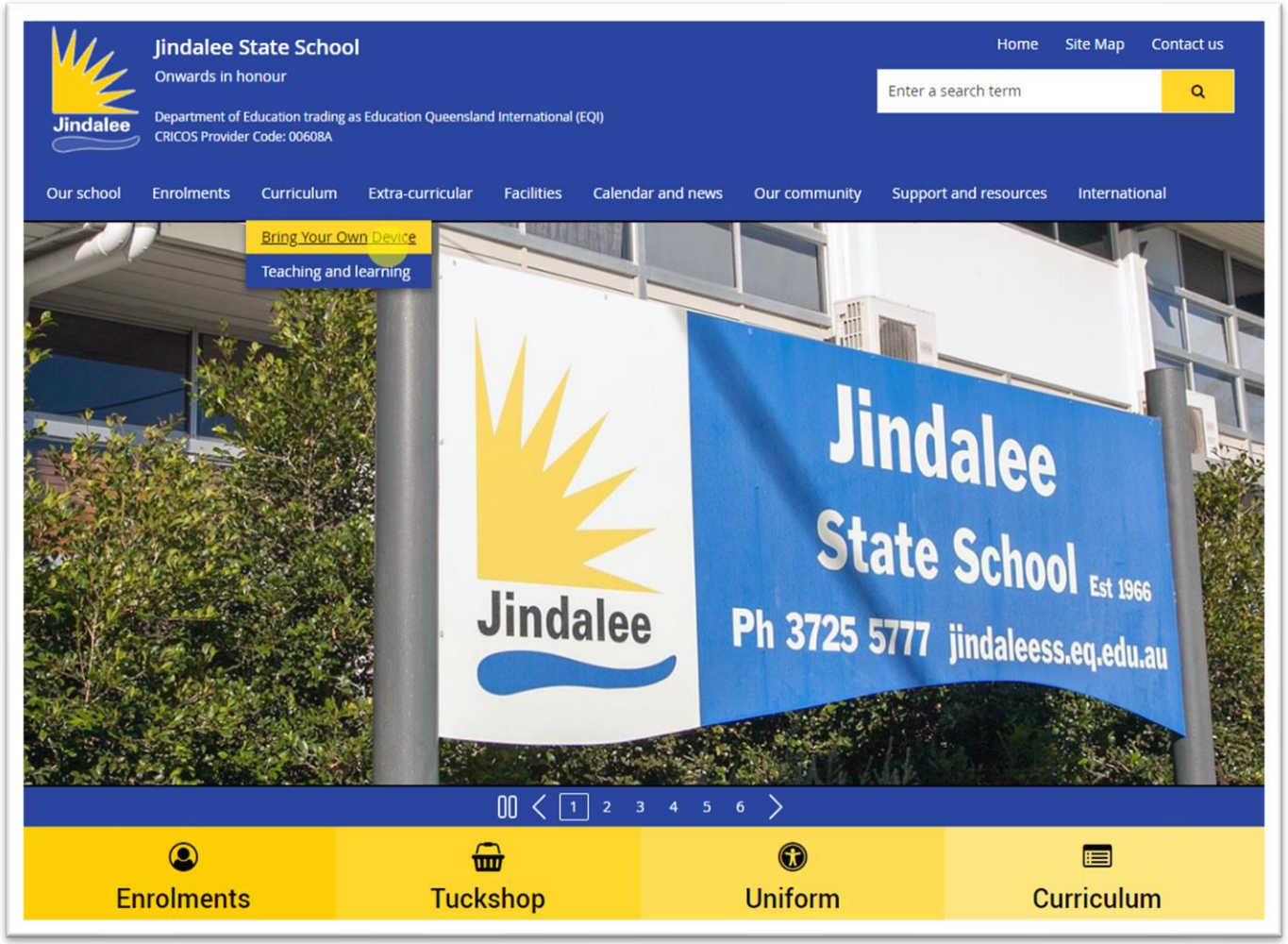
Minecraft: Education Edition

Adobe Express

Immersive Reader

Dictate

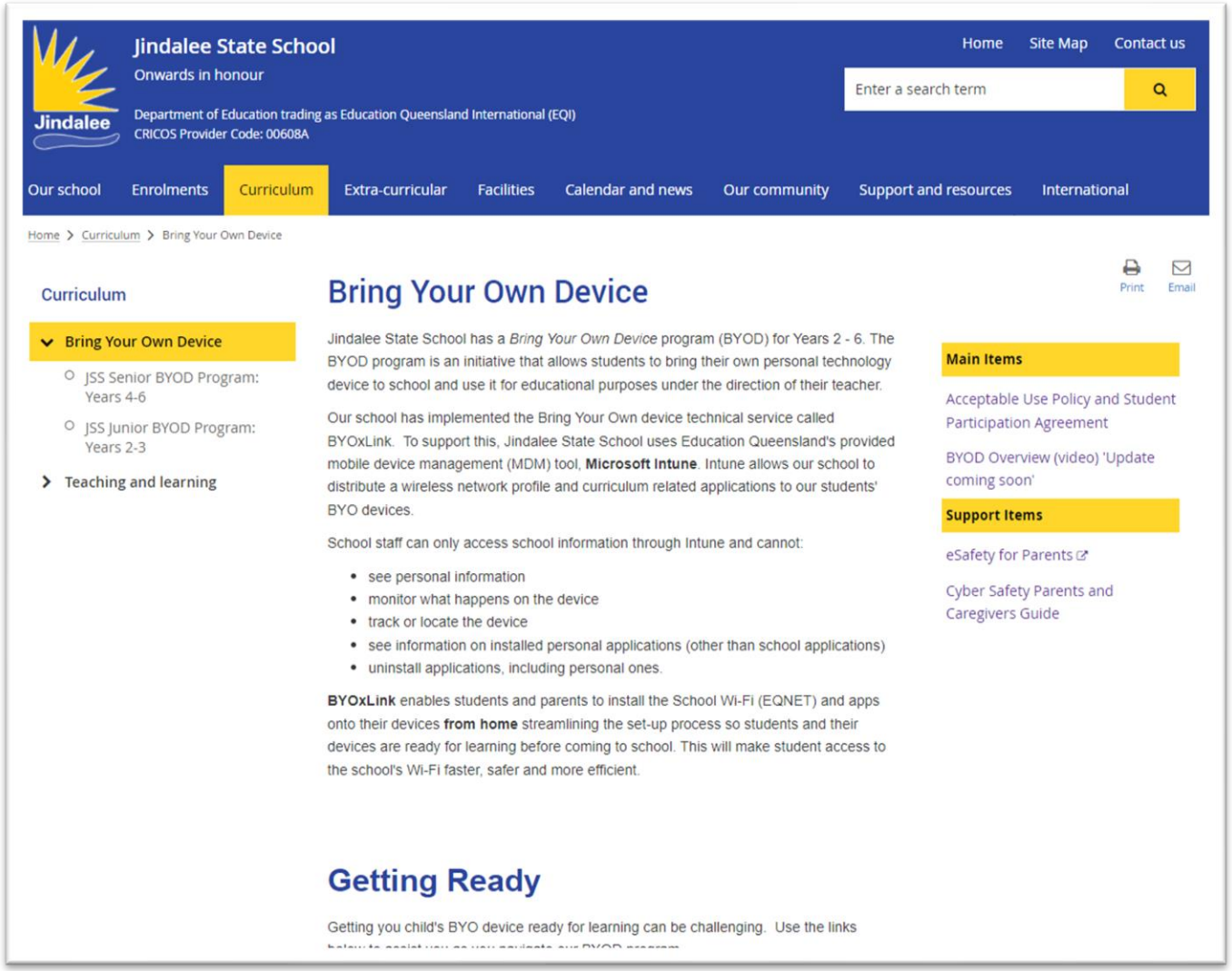
Our school webpage



https://jindaleess.eq.edu.au/

Our BYOD webpage

https://jindaleess.eq.edu.au/curriculum/bring-your-own-device



Jindalee State School
Onwards in honour
Department of Education trading as Education Queensland International (EQI)
CRICOS Provider Code: 00608A

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Our school | Enrolments | Curriculum | Extra-curricular | Facilities | Calendar and news | Our community | Support and resources | International

Home > Curriculum > Bring Your Own Device

Print Email

Curriculum

- Bring Your Own Device
  - JSS Senior BYOD Program: Years 4-6
  - JSS Junior BYOD Program: Years 2-3
- Teaching and learning

Bring Your Own Device

Jindalee State School has a *Bring Your Own Device* program (BYOD) for Years 2 - 6. The BYOD program is an initiative that allows students to bring their own personal technology device to school and use it for educational purposes under the direction of their teacher.

Our school has implemented the Bring Your Own device technical service called BYOxLink. To support this, Jindalee State School uses Education Queensland's provided mobile device management (MDM) tool, **Microsoft Intune**. Intune allows our school to distribute a wireless network profile and curriculum related applications to our students' BYO devices.

School staff can only access school information through Intune and cannot:

- see personal information
- monitor what happens on the device
- track or locate the device
- see information on installed personal applications (other than school applications)
- uninstall applications, including personal ones.

BYOxLink enables students and parents to install the School Wi-Fi (EQNET) and apps onto their devices **from home** streamlining the set-up process so students and their devices are ready for learning before coming to school. This will make student access to the school's Wi-Fi faster, safer and more efficient.

Main Items

Acceptable Use Policy and Student Participation Agreement

BYOD Overview (video) 'Update coming soon'

Support Items

eSafety for Parents

Cyber Safety Parents and Caregivers Guide

Getting Ready

Getting you child's BYO device ready for learning can be challenging. Use the links

Our BYOD Kits

Year 3

Years 4- 6

Minimum Specifications Years 4-6

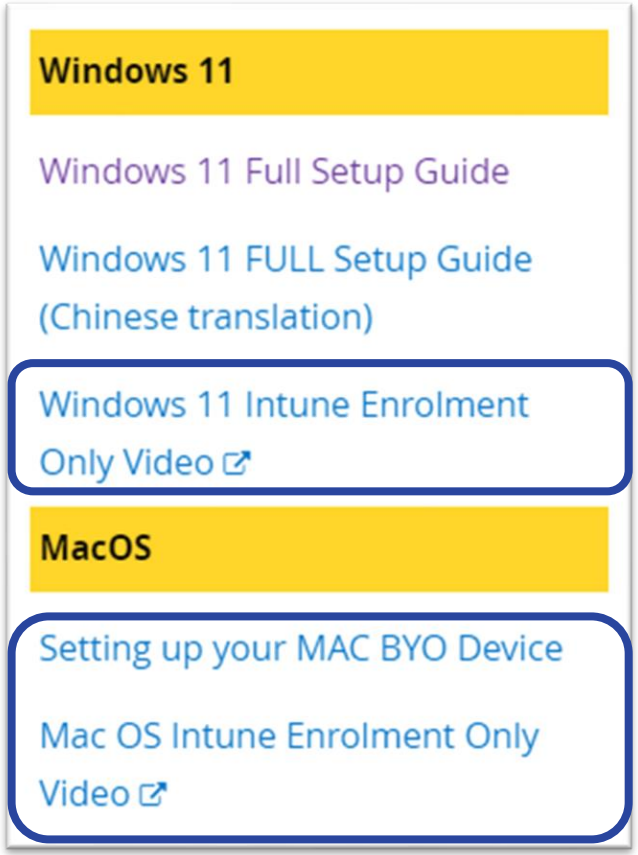
(page 7)

You may choose to compare our minimum specifications with those from Centenary SHS. ***We cannot guarantee the High School's specifications won't change before your child joins CSHS.***

The Device	
Type	Windows '2-in-1' or flip design (***strongly recommended*** *to support handwriting and typing*) or Windows clamshell laptop
Platform	Windows PC or Windows Tablet PC (**64bit**)
Operating System	**Windows 11** Home, Business or Pro (*including National Academic*) • Ensure ALL available updates (Windows and MacOS) are installed • **Windows 10 is not supported** • **Windows S is not supported** • **Android, Chromebook devices are not supported**
Processor (minimums)	Strongly recommend Intel i3 or Ryzen 3 or above. Intel Celeron N4000 (very slow), Pentium Silver, or Core M
RAM	8GB • recommend 16GB or higher
HDD	256GB preferred
Screen size	11"-14" but recommended 13"-14" (measured diagonally) • please consider the 'desk real estate' with size, portability and weight for your child's physical development (recommend **maximum of 1.5kg**) • gaming laptops are not recommended
WiFi	5GHz compatible • Support Dual Band 802.11ac minimum
Battery	4+ hours of battery life • ***if using a second-hand laptop****, test the laptop's battery can last more than 4 hours*
Features	Keyboard, USB port, headphone port, in-built microphone, front camera **Recommended**: rear facing camera (or rotating camera)
A MacBook of equal (Apple M1) or better (Apple M2) specifications, running MacOS26 is permitted and supported.	

Setting up the BYO device

- Access the relevant BYOD webpage and find your set-up guides



Student Responsibilities

- Remember and use their unique MIS ID (username) and unique password. This will go home with students late Term 4 as part of their 'Monster Card'.
- Use the device in accordance with the school's BYOD Student Participation Agreement.
- Careful handling and movement with the BYO device, especially when transporting to and from home.
- Ensuring the BYO device is brought to school **every** day, **fully** charged and have completed the *Four Steps*
  1. Close **all** webpages
  2. Closed **all** programs
  3. Shut down laptop (Windows, Power, Shutdown)
  4. Search a word to ensure the BYO device can connect to our network.

Parent Responsibilities

- Complete the BYOD Participation agreement
- Complete the Online Services Consent form (via QParents)
- Monitor content on the BYO device, ensuring it is appropriate for school
- Purchase and maintain all equipment
- Keep the BYO device up-to-date by downloading all updates as they become available (includes programs, security, anti-virus)
- Support your child to remember their unique MIS ID (username) and unique password
- Check the BYO device is charged every night and comes to school fully charged each day.

Summary

- When to purchase laptop?
  - Once we have uploaded the new minimum specifications.

- Where to purchase laptop?
  - Store of choice – any AV/office supply/department store in person or online e.g. Officeworks, JB Hi-Fi etc.
  - You may have a suitable laptop already at home.

- How to setup laptop?
  - Follow the guides on our BYOD webpage.

Require assistance?

- Questions?

- Contact the eLearning team via elearning@jindaleess.eq.edu.au

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