

Investing for Success



**Under this agreement for 2019
Jindalee State School will receive**

\$295,024*

This funding will be used to

- Increase the percentage of Yr 3 students achieving at or above Reading National Minimum Standard (NMS) from 97.4% in 2018 to 100% in 2019 & 2020
- Increase the percentage of Yr 3 students achieving in the Upper Two Bands (U2B) for Reading from 69.3% in 2018 to 75% in 2019 & 80% in 2020
- Increase the percentage of Yr 5 students achieving at or above Reading NMS from 98.4% in 2018 to 100% in 2019 & 2020
- Increase the percentage of Yr 5 students achieving in the U2B for Reading from 64.6% in 2018 to 75% in 2019 & 80% in 2020
- Increase the percentage of Yr 3 students achieving at or above Writing NMS from 94.7% in 2018 to 100% in 2019 & 2020
- Increase the percentage of Yr 3 students achieving in the U2B for Writing from 41.2% in 2018 to 55% in 2019 & 65% in 2020
- Increase the percentage of Yr 5 students achieving at or above Writing NMS from 96.0% in 2018 to 100% in 2019 & 2020
- Increase the percentage of Yr 5 students achieving in the U2B for Writing from 17.5% in 2018 to 50% in 2019 & 60% in 2020
- Increase the percentage of Prep students exiting Prep on a level above PM 7 from 85% in 2018 to 98% in 2019
- Interrogate A-E English data during data conversations to create improvement strategies for individual students, increasing the % of students achieving C or above in each year level.

Our initiatives include

- Facilitating the Multi-Lit reading/writing intervention programs of Mini-Lit and Mac-Lit across grades Prep-6, including the employment of teacher aides
- Specialist Robotics and Coding lessons to extend and challenge IT and mathematical skills and knowledge
- Technical support for students and teachers and pedagogical support for teachers involved in the BYOD program
- Curriculum planning time for all teachers with the Head of Curriculum and scheduled data conversations for all teachers across the year
- Engagement of an additional Part-time Learning Support Teacher to assist students with extension and intervention requirements in class and to assist with the reform of Learning Support practices and intervention-informing data analysis school-wide
- Engagement of a Learning Support teacher aide to assist with ongoing in-class programs for targeted students, planned by the Learning Support teacher
- Additional speech/language pathologist FTE to assist with an increasing caseload requiring early intervention and to train staff/assist with the implementation of an oral language program in Prep

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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- Additional classroom teaching FTE to avoid over-sized classes and ensure optimal teacher/student ratio in the classrooms in order to enhance learning
- Continuation of the Support-a-Reader program across the school, targeting students identified through data screening.

Our school will improve student outcomes by

INITIATIVE	FINANCIAL COMMITMENT
Early Years Intervention teacher aide	\$13,200
Multi-Lit program resources	\$7,324
Multi-Lit Teacher Aide	\$25,000
Speech/Language Pathologist	\$20,000
Robotics and Coding Specialist + BYOD	\$77,000
Curriculum planning and data analysis	\$30,000
0.5FTE Classroom teacher	\$43,000
Learning Support teacher	\$29,000
Learning Support teacher aide	\$25,250
Support-a-Reader teacher aide	\$25,250
TOTAL	\$295,024

Meaghan Rodgers

Principal name
Principal
Jindalee State School



Aaron Davis
School Council Chair
Jindalee State School

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