Mission Statement of Jindalee State School

Our school provides a happy, learning environment where the development of the full potential of each child is fostered, and the values of independence, co-operation and consideration for others are nurtured.

Outside School Hours Care

Before School, After School and Vacation Care available on campus

P. & C. Association

The school P&C meets on the third Monday of every month.

For more information, please contact:

Head of Special Education Services
Jindalee Special Education Program
114 Burrendah Rd
(Cnr. Wongaburra St.)
Jindalee 4074
Phone: 3725 5752
Fax: 3725 5753

SUPPORTING CHILDREN WITH DISABILITIES

specialising in AUTISTIC SPECTRUM DISORDER and SPEECH-LANGUAGE IMPAIRMENT and other Disabilities

JINDALEE SPECIAL EDUCATION PROGRAM

WE ARE HERE

As members of Jindalee State School community, we make a special effort to be confident, cooperative, courteous, considerate, conscientious and courageous.
Who may be included in the SEP?

The SEP provides specialised educational support for prep and primary school age students with Autistic Spectrum Disorder (ASD), Pervasive Developmental Disorder (PDD), Speech-Language Impairment (SLI) and other disabilities.

Who’s on the Team?

The SEP is staffed by –
A Head of Special Education Services
Specialist Teachers
Specialist Teacher Aides
An Administration Officer

Support Personnel
The SEP has access to visiting support personnel including –

Therapists
eg. Occupational Therapist
Speech/Language Pathologist
Physiotherapist

Specialist Teaching Personnel
eg. Guidance Officer
Advisory Visiting Teachers

Focus
Maximum inclusion into Mainstream Classes
Communication
Literacy and Numeracy
Social Skills
Behaviour Management
Community Based Skills
Community Access
Living Skills (eg. shopping, cooking, gardening)
Physiotherapy
Occupational Therapy
Speech-Language Therapy
Music Therapy
Perceptual Motor Program
Reverse Inclusion

Programs
- develop appropriate behaviour management strategies for individual students
- implement an Individual Education Plan (IEP) tailored for each child. Teachers, Parents and other personnel may be involved with the collaborative planning.
- maximise student educational outcomes
- support mainstream teachers
- support the families of students in the SEP
- support appropriate placement of students in an inclusive educational setting

How to enrol a student

These are the steps to follow in referring or enrolling a student at the Jindalee State School Special Education Program

Information regarding referral can be obtained by contacting the following –
- In the first instance, contact the Head of Special Education Services at Jindalee Special Education Program, Ph: 3725 5735
- OR
- A Guidance Officer
- The School Regional Office

Any of the above can indicate the steps that are necessary for the student’s consideration for enrolment.

It is important that:
(a) Autistic or Aspergers children have a diagnosis from a Paediatrician, Psychiatrist, or Neurologist
(b) SLI children have been identified by an Education Queensland Speech-Language Pathologist

Please feel free to contact us if you have any questions or if you would like to visit our school.