Investing for Success

Under this agreement for 2020
Jindalee State School will receive $294,974*

This funding will be used to

- Increase the percentage of students in the upper two bands in Writing in for Year 3 in 2020 to 45% and Year 5 to 28%
- Increase the percentage of students in the upper two bands in Reading for Year 3 in 2020 to 60% and Year 5 to 58%
- Increase the percentage of students achieving National Minimum Standards in Writing in for Year 3 in 2020 to 96% and Year 5 to 97%
- Increase the percentage of students achieving National Minimum Standards in Reading for Year 3 in 2020 to 96% and Year 5 to 97.5%
- Increase the percentage of students achieving school and regional benchmarks in Reading to 85% for Prep to Year 6.
- Increase the percentage of students achieving a C and higher in English to 93% Prep to Year 6.

Our initiatives include

- Provide time for year levels to meet in Year Level Meetings and planning sessions to review and analyse student data in Writing and Reading, to inform differentiation and next teaching and learning steps, to monitor student improvement in Writing and Reading and re-assess teaching strategies, intervention and programs to align with current student data improve Reading, Writing and English A-E outcomes.
- Implementing quality and timely intervention and extension for students to improve Writing and Reading outcomes.
- Providing teachers with coaching and PD opportunities to improve teachers' Writing and Reading pedagogy.
- Analysing assessment task data to inform next English unit teaching and learning cycle, differentiation and strategies to improve student outcomes.
- Engagement of additional learning support teacher aides (early intervention and Mini-Lit) to assist with ongoing intervention for targeted students.
- Additional speech language pathologist FTE / time to assist with early intervention, PD and implementation of an oral language program for Prep students.
- Technical support for students and teachers and pedagogical support for teachers involved in the BYOD program.
- Engagement of a Digital Learning Coordinator to develop STEM initiatives and clubs in our school and provide teacher support for embedding STEM across various subjects.
- Continuation of the support-a-reader program across the school, targeting students identified through data analysis.
- Employment of additional learning support teacher time in Semester 2 to assist students with intervention and extension.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Early Year Intervention Teacher Aide</td>
<td>$13,200.00</td>
</tr>
<tr>
<td>Intervention program resourcing</td>
<td>$1,500.00</td>
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<tr>
<td>Intervention Teacher Aide for Mini-Lit</td>
<td>$25,000.00</td>
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<tr>
<td>Provide release time for teachers to participate in Professional Development opportunities and Planning Meetings to discuss and plan for student improvement in English, particularly Reading and Writing.</td>
<td>$53,824.00</td>
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<tr>
<td>Digital Technologies and BYOD specialist teacher</td>
<td>$79,000.00</td>
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<tr>
<td>0.5 FTE classroom teacher</td>
<td>$43,000.00</td>
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</tbody>
</table>

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.
| Additional Learning Support Teacher time | $29,000 |
| Learning Support Teacher Aides | $50,450 |
| **Total** | **$294,974.00** |

**Penny Grant**  
Principal  
Jindalee State School

**Aaron Davis**  
School council chair  
Jindalee State School

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